

The University of Jordan

Faculty: Foreign Languages

Department: English

Semester: Spring

Academic Year: 2014/2015

Course Name (Course Number): Writing 2201114

Credit hours	3 hours	Level	First year	Prerequisite	None
Coordinator/ Lecturer	Bushra Abu faraj	Office number	94	Office phone	24773
Course website		E-mail	b.abufaraj @ju.edu.jo	place	Art Faculty

Office Hours

Day/Time	Sunday	Monday	Tuesday	Wednesday	Thursday
	12-1	-	12-1	-	12-1

Course Description

Writing is an introductory course that trains and informs students on the academic writing which they are expected to produce in later courses in the English Program. It aims to introduce students to formal academic writing and provide them with the knowledge of composing structurally sound sentences. The course plan begins with teaching students the basic sentence structure and types of sentences and highlights common mistakes in writing in order to avoid them. The second part of the course's focus will be the essential components of the paragraph. Students will be trained to integrate their knowledge of the grammar of the English language into producing balanced and well-guided paragraphs.

Learning Objectives

This course aims at helping students develop their ability and confidence to write on sentence and paragraph level appropriately. It also aims at helping students cope with different fields of writing successfully.

Intended Learning Outcomes (ILOs)

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: student is expected to

- A1- learn and produce correct structure of sentences
- A2- know how to write idiomatic and grammatically correct sentences
- A3- understand the components of a paragraph
- A4- Expand their knowledge of writing techniques

B. Intellectual Analytical and cognitive Skills/ Cognitive Skills: student is expected to

- B1- analyze the writing of others and identify the problems that detract from written communication
- B2- compare and contrast different modes of writing.

C. Subject-Specific Skills: student is expected to

- C1- understand some common mistakes in writing such as comma splice, fragments and run-on sentences

D. Transferable Skills: student is expected to

- D1- become better at expressing themselves in writing whether in answering written exams or writing for other purposes.

Course Contents

Content	Reference	Week	ILOs
Subjects and Verbs	Sentence Skills	Week1	<u>A1</u>
Sentence Fragments	Sentence Skills	Week2	<u>A1,C1</u>
Verb Endings and Irregular Verbs	Sentence Skills	Week3	<u>A1,B1</u>
Subject Verb Agreement, Consistent Verb Tense	Sentence Skills	Week4	<u>A2</u>

,Additional Information about Verbs, Faulty Parallelism	Sentence Skills	Week5	<u>A2,C1</u>
Pronoun Agreement, Reference, and Point of View	Sentence Skills	Week6	<u>A1,B1</u>
Pronoun Types, Adjectives and Adverbs	Sentence Skills	Week7	<u>C1</u>
Comparisons, End Marks	Sentence Skills	Week8	<u>A2</u>
The Topic Sentence, Supporting the Topic Sentence	Paragraph Development	Week9	<u>A3</u>
Enumeration, Types of Enumeration	Paragraph Development	Week10	<u>A4</u>
Cause and Effect	Paragraph Development	Week11	<u>B1</u>
Comparison and Contrast	Paragraph Development	Week12	<u>B2</u>
Definition	Paragraph Development	Week13	<u>D1</u>
Revision	Paragraph Development	Week14	

Learning Methodology

In-class writing, assignments, peer-reviews.

Projects and Assignments

Students will be asked to write about different topics every class after their mid-term exam

Evaluation

Evaluation	Point%	Date
Midterm Exam	30	25th of March
Quizzes	10	17th of March
Assignments	5	During the semester
Homework	5	During the semester
Final Exam	50	To be announced

Main Reference/s

Langan, John. *Sentence Skills*. McGraw-Hill, Inc., 1979

Arnaudet, Martine. *Paragraph Development*. Prentice Hall, 1990.

References:

Worksheets (excerpts from *Grammar and Composition*)

Intended Grading Scale

0-39	F
45-49	D-
50-54	D
54-59	D+
60-64	C-
65-69	C
70-73	C+
74-76	B-
77-80	B
81-84	B+
85-89	A-
90-100	A

Notes:

• Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and the ultimately the vice president. For final complaints, there will be a committee to review grading the final exam.

• For more details on University regulations please visit:

<http://www.ju.edu.jo/rules/index.htm>