

## CURRICULUM VITAE

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**Place of Birth** : Haifa  
**Date of Birth** : 01-01-1947  
**Nationality** : Jordanian  
**Marital Status** : Married  
**No. of children** : 5  
**Academic Rank** : Professor

### *Education:*

1. State University of New York at Buffalo. Ph.D in linguistics, 1981
2. State University of New York- College at Fredonia, New York, M.A. Applied Linguistics, 1976.
3. University of Jordan, Amman, B.A. in English literature, 1970

### *Teaching and Administrative Experience:*

1. Chairman of the English Department, Middle East University for Graduate Studies 2008-2010
2. Visiting Professor, Department of Foreign Languages. Applied Science University 1998-1999.
3. Chairman of the Department of Foreign Languages. Applied Science University 1995-1996.
4. Director of the Research and Development Center, Yarmouk University, September 1991.

5. Visiting professor, Department of English, King Saud University, Abha Branch, Abha, Saudi Arabia.
6. Part- time Lecturer at the Central Bank of Jordan Institute, 1984-1985, 1985-1986.
7. Teacher of English, Ministry of Education, 1970-1975.

### ***Courses Taught:***

1. Advanced Writing.
2. Sociolinguistics MA.
3. Research Methods MA
4. Methods of Teaching English as a Foreign Language.
5. Applied Linguistics MA.
6. Consecutive, Simultaneous Interpreting
7. Bilingualism Ph.D
8. Advanced Syntax/ MA
9. Language Planning/ MA
10. Semantics /BA
11. General Linguistics/BA

### ***Research Interests:***

1. First and Second Language Acquisition.
2. Contrastive Analysis, Error Analysis, and Needs Analysis.
3. Methods of Teaching English.
4. Bilingualism and code- switching.
5. Lexis.
6. Interpreting and Translation.
7. Sociolinguistics

### ***Graduate Studies:***

Supervised at least 30 Master's theses, some of which are the following:

1. Needs Analysis of English in Community Colleges.

2. Syntactic Errors in the Written English of Luganda- Speaking Students.
3. The Acquisition of English Idioms by Jordanian College Students.
4. Errors of Secondary School Students in Formulating Wh- Questions.
5. "The Use of Euphemisms by Jordanian Speakers of Arabic" by Ikram al azeh. ( 2009)
6. "Jordanian Males/Females Compliments in different Social Contexts. By (2009) Samah Ghanem
7. "English Loanwords in the Arab Newspapers" by Maha Yaseen (2010)
8. English Major Students' Use of the Computer and their Attitudes towards Internet English" by Hala Abu Hijleh 2010
9. "Attitudes of English Native Speakers and their intelligibility toward non native accents" by Maysa Jaber (2010)
10. "Evaluation of Marlin"’s Study Pack 1 Textbook from Teachers ‘and Student Perspectives” by Diana Adnan Zuwayyed. (2010)
11. "The Use of Hedging Expressions in Research Articles by Native and Non-Native Researchers” by Abeer Nadeem Harb 2011
12. "Attitudes of Arab American Speakers in the USA toward English Arabic Code Switching” by Sawsan Al- Asali (2011)
13. "Problems Professional Jordanian Interpreters Face and Strategies They Use While Interpreting from English into Arabic” By Mazen Gharib (2011)
14. "CMS Code Switching among Teenagers in Jordan” by Ruba Mustafa (2011)
15. "The Impact of the Web-based Curriculum on Learning and Teaching Processes from Teachers’ and Students’ Perspectives” by Lamees Jbara 2012

Supervised the following doctoral dissertations:

1. The Congruence between the B.A Programs of English at Jordanian Public Universities and the Developed Quality Assurance Standards.
2. The Effect of a Remedial Program on Basic Stage Students' English Reading and Writing skills.
3. Developing a Program Based on the Communicative Approach and Evaluating its Effectiveness in Learning the Communicative Skills of English
4. The Effect of Using a Computerized ESP/ Hotel Stream Program on Jordanian Secondary Stage Students' English Proficiency.
5. The Effect of Using the Strategies of Word- Detective and Suggestopedia on Basic Stage Students' Achievement in the English Reading Skills.
6. Terminology Acquisition: A Case Study of the Arabicized Scientific and Technical Terms.
7. The Effect of Using a General English Computer Based Program on University Students' Proficiency and Oral Language Skills.
8. Determining the English Language Needs of Jordanian University Students as Perceived by University Graduates, Faculty Members and Employers.
9. The Effect of Multiple Intelligences Theory on Upper Basic Stage Students' Abilities in Paragraph Writing in English.

***Committees:***

1. Member of the University Council/ Middle East University, 2011-2012
2. Member of Graduate Studies Committee at Yarmouk University.
3. Member of the supervisory committee of the Model School affiliated with Yarmouk University.
4. Editor of Yarmouk University English Catalogue, 1995.

***Conferences, Conventions, Symposia:***

1. First TESOL Summer Institute, Los Angeles, California, June-August, 1979.

2. Fifth European Symposium on LSP, Leuven, Belgium, August, 1985, Presented a paper: Needs Analysis of English at Arab Universities.
3. TESOL Eighth Annual Convention, Athens, Greece, April, 1987, Presented a paper: Collocations: The Missing Link in Vocabulary Acquisition among EFL Learners.
4. Sixth European Symposium on LSP, Vasa, Finland, August, 1987, Presented a paper: Needs Analysis of English at Community Colleges in Jordan.
5. TESOL Convention, San Antonio, Texas, 1989. Presented a paper: English as an International Language: Some Precautions.
6. XXV International Conference on Polish- English Contrastive Linguistics, Dec. 6-8, 1990, held in Poznan, Poland.
7. XXVII Annual TESOL Convention, Atlanta, Georgia April 13-17, 1993.
8. The Salzburg Seminar on English as a foreign Language 9-15 April, 1995, Austria.
9. The Moroccan Association for Teachers of English (MATE) April 1-5, 1997, Casa Blanca.
10. The Fourth International Conference on ELT in China, May 22-25, 2004. Beijing. Presented a Paper on The Hierarchical Ordering of EFL Learning Strategies in the Jordanian Context.

### ***Grants:***

Received a three month's research grant from the German DAAD in the summer of 1991. Some research was conducted on "hedging" in Arabic and English at the University of Cologne, Germany.

### **Publications:**

1. English Major Students Use of Computer- Mediated Communication and their Perception of Internet English, **English Linguistics Research**. Vol. 1, 1, 2012 (co-author)
2. "The Hierarchical Ordering of EFL Learning Strategies among Jordanian College Students" **Atlas for Studies and Research**, Vol. 6, No 1, Jan. 2011

3. Strategies Used in Translating English Binomials into Arabic" **Babel** vol. 57, 3, 2011 (co-author)
4. "Native Speakers' Perception of non-native English Speech" **English language Teaching** Vol. 4, 4, 2011 (co-author)
5. The Acquisition of idioms: Transfer or what?" **Journal of king Saud University: Languages and Translation** vol. 12, 2000 (co-author).
6. "On the use of Compensatory Strategies in Simultaneous Interpretation", (co-author) **META**, Vol. 45, 3. 2000. (co-author)
7. "Assessing English Collocational Knowledge among Advanced Language Learners", (co-author) Muatah **Lil-Buhuth Wad-Dirasat**, Vol. 14, 6. 1999.
8. "Code – alteration among Arab College Students", Published in **World Englishes**, Vol. 18: 2, 1999.
9. "Strategies of Apology in Jordanian Arabic and American English" (co-author) published in **Grazer Lingusitische Studien**.Vol. 49, 1998, Austria.
10. "Collocations Revisited" **Journal of King Saud University: Languages and Translation**, 1998.
11. A Sociolinguistic Study of Family Names in Jordan", **Grazer Linguistische Studien**, Volt, 48, 1997, Austria.
12. "Syntactic Constraints on the Code- Switching of Arabic English Bilinguals" Published in **International Review of Applied Linguistics (IRAL)** Volt, XXXI, No. 3, 1993.
13. "Lexical Interference in Journalistic Arabic", **Language Sciences** Vol. 15, No. 3, 1993, (co- author).

14. "Collocations: The Missing Link in Vocabulary Acquisition among EFL Learners", **Papers and Studies in Contrastive Linguistics**. Vol. XXVI 1990.
15. "Subjective Reactions toward Different Varieties of Arabic", in **Al-Arabiyya**, 22, 1989, PP, 37-54, (co- author).
16. "Language of Higher Education in Arab Universities" (translated into Arabic). **Journal of the Jordan Academy of Arabic**, Issue, 33, 1987. (co- author).
17. "English for Higher Education in the Arab World", **English for Specific purposes**, 1985, Vol. 4, (co- author).
18. "Structural versus Semantic Syllabuses", **Arab Journal for the Humanities**, Kuwait University, Vol, 5, 18, 1985.
19. "Review of Jacque Breque's, Cultural Expression in Arab Society Today", Published in **Language Problems and Language Planning**, 1980.

### ***References:***

1. Professor Zahra Mustafa, Dean of Faculty of Foreign Languages.  
University of Jordan, Amman
2. Prof. Rajai Khanji, Former dean of Arts, University of Jordan,  
Amman, Jordan. [dr-rajaikhanji@gmail.com](mailto:dr-rajaikhanji@gmail.com)
3. Dr. Richard Lingwood. Department of English, Al-Isra University,  
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