

Sharif Mutlaq Alghazo, Ph.D.

Assistant Professor of Applied Linguistics
Department of Linguistics
Faculty of Foreign Languages
University of Jordan
Amman 11942, Jordan



Personal Information

Date of Birth: 22 August 1983
Place of Birth: Ajloun, Jordan
Nationality: Jordanian
Marital Status: Married
Number of Children: Two

Contact Details

Phone: +962 6 5355000
Office Extension: 24709
E-mail Addresses:
s.alghazo@ju.edu.jo
s.alghazo@gmail.com

Academic Ranks

- **Assistant Professor**
Obtained in March 2016, University of Jordan
- **Lecturer**
Obtained in February 2015, University of Jordan

Education

- **Ph.D. in Applied Linguistics**, University of Technology, Sydney (UTS) – Sydney, Australia, Conferred in March 2014, Specific Area in English Phonology and Pronunciation Instruction
- **M.A. in Applied Linguistics**, University of Technology, Sydney (UTS) – Sydney, Australia, Conferred in March 2009
- **B.A. in English Language and Literature**, Yarmouk University – Irbid, Jordan, Conferred in August 2004, Minor Area in Journalism and Mass Communication, Cumulative Average (84%), Rating (Excellent)
- **General Secondary Education Certificate**, Ministry of Education – Ajloun, Jordan, Obtained in August 2001, Literary Stream, Percentage Average (96.9%)

Professional Experience

Teaching Experience

- Assistant Professor of Applied Linguistics, Department of Linguistics, Faculty of Foreign Languages, University of Jordan – Amman, Jordan
March 2016 – Present

- Lecturer of Applied Linguistics, Department of Linguistics, Faculty of Foreign Languages, University of Jordan – Amman, Jordan
February 2015 – March 2016

- Assistant Professor of Applied Linguistics, Department of English, Al-Qunfudah University College, Umm Al-Qura University – Mecca, Saudi Arabia
September 2014 – January 2015

- Adjunct Lecturer of Applied Linguistics, Department of English Language and Linguistics, Jordan University of Science and Technology – Irbid, Jordan
June 2014 – August 2014

- Adjunct English Language Teacher, Yarmouk University Model School – Irbid, Jordan
April 2005 – June 2005

- Adjunct English Language Teacher, Ministry of Education Schools – Ajloun, Jordan
September 2004 – April 2005

Courses Taught and Coordinated

- **University of Jordan**
 - Methods of Teaching English as a Foreign Language (Teacher and Coordinator)
 - English Use
 - Study and Research Skills
 - English Grammar
 - English for Business Purposes
 - Discourse Analysis
 - Semantics
 - Introduction to Linguistics
 - Foreign Language Learning (Teacher and Coordinator)

➤ **Umm Al-Qura University**

Phonetics and Phonology
Reading Practice
Writing Practice
Advanced Writing
Islamic Texts in English

➤ **Jordan University of Science and Technology**

Applied Linguistics
English Language 2

Research Interests

English Phonology and Pronunciation Instruction
Contrastive Analysis of English and Arabic Phonologies
First and Second Language Acquisition
Learner and Teacher Cognitions and Beliefs
Language Learning Strategies
Second Language Pedagogy

Publications

➤ **Refereed Journal Articles**

1. Alghazo, S. M. (2015). The role of curriculum design and teaching materials in pronunciation learning. *Research in Language*, 13(3), 316-333.
2. Alghazo, S. M. (2015). Advanced EFL learners' beliefs about pronunciation teaching. *International Education Studies*, 8(11), 63-76.

➤ **Newsletter Articles**

1. Alghazo, S. M. (2015, December). Conceptualising and categorising approaches to pronunciation instruction. *AS We Speak, SPLIS Newsletter* (TESOL International Association). <http://newsmanager.commpartners.com/tesolsplis/issues/2015-12-14/3.html>.

➤ **Book Reviews**

1. Alghazo, S. M. (2015). Review of the book *Teaching and Researching the Pronunciation of English: Studies In Honour Of Włodzisław Sobkowiak*, by E. Waniek-Kliczak and M. Pawlak (Eds.). *Australian Review of Applied Linguistics*, 38(3), 191-194.

Professional Development

Certificates of Completion the Following Language Learning and Teaching Courses

- Dyslexia and Foreign Language Teaching, Lancaster University, April 2016, Course Duration (4 weeks)
- Learning Online: Learning and Collaborating, University of Leeds, January 2016, Course Duration (2 weeks)
- Getting Started with Online Learning, The Open University, January 2016, Course Duration (2 weeks)
- Corpus Linguistics: Method, Analysis, and Interpretation, Lancaster University, November 2015, Course Duration (8 weeks)
- Understanding Language: Learning and Teaching, Southampton University, November 2015, Course Duration (4 weeks)
- Professional Practices for English Language Teaching, the British Council, October 2015, Course Duration (6 weeks)
- Alternatives in Language Assessment, TESOL Arabia, December 2014, Course Duration (2 months)
- Intensive Academic English, Access Language Centre – Sydney, Australia, December 2005, Course Duration (500 hours)

Certificates of Completion the Following Publishing and Research Interactive Training Modules

- Open Access Publishing, Elsevier Publishing Campus, March 2016
- Scholarly Publishing: the Journal Publishing Cycle, Elsevier Publishing Campus, March 2016
- How to Get Published: Preparing your Manuscript, Elsevier Publishing Campus, January 2016
- How to Get Published: Structuring your Article, Elsevier Publishing Campus, January 2016
- How to Get Published: Using Proper Scientific Language, Elsevier Publishing Campus, January 2016
- Responding to Reviewers' Comments, Elsevier Publishing Campus, January 2016
- Reviewing, Elsevier Publishing Campus, January 2016
- How to Review a Manuscript: the Reviewing Process, Elsevier Publishing Campus, January 2016
- Author Rights: Content Ownership, Elsevier Publishing Campus, January 2016
- Making Sense of Science Stories, Elsevier Publishing Campus, January 2016
- Successful Grant Applications: Getting it Right, Elsevier Publishing Campus, January 2016
- Getting your Paper Noticed: Promoting your Research for Maximum Impact, Elsevier Publishing Campus, January 2016

- Writing a Lay Summary: Improving Research Impact, Elsevier Publishing Campus, January 2016

Certificates of Completion the Following Computer and Business Courses

- Operating Computing Packages, Australian Pacific College – Sydney, Australia, December 2007, Course Duration (6 months)
- Using Advanced Features of Computer Applications, Australian Pacific College – Sydney, Australia, June 2007, Course Duration (3 months)
- Diploma in Business Management, Australian Pacific College – Sydney, Australia, December 2006, Course Duration (1 year)
- Using Windows, WinWord 2000 Excel, Princess Basma Community Development Centre – Ajloun, Jordan, September 2001, Course Duration (72 hours)

Certificates of Attendance the Following Online Seminars

- Defining and Assessing Intercultural Competence in the Classroom, TESOL International Association, March 2016, Seminar Duration (90 minutes)
- Teaching Tips: A Combination of Theory and Practice, Cambridge University Press, March 2016, Webinar Duration (1 hour)
- Connecting Wordless Books to Websites, Apps, and other Texts to Create Enthusiasm, TESOL International Association, February 2016, Seminar Duration (90 minutes)
- Blended Learning and How it Works in Practice, Cambridge University Press, February 2016, Webinar Duration (1 hour)
- Textbook vs. College and Career Readiness Standards, Cambridge University Press, February 2016, Webinar Duration (1 hour)
- Helping Teens Build Vocabulary to Express themselves with Confidence, Cambridge University Press, February 2016, Webinar Duration (1 hour)
- Using Formative Assessment in the Classroom to Monitor Student Learning, TESOL International Association, January 2016, Seminar Duration (90 minutes)
- TESOL Standards for Short-Term TEFL/TESL Certificate Programs, TESOL International Association, November 2015, Seminar Duration (90 minutes)
- Leading your Leader: How to Talk to Administrators about your English Learners' Needs, TESOL International Association, October 2015, Seminar Duration (90 minutes)
- Certificate of Attendance a TESOL Virtual Seminar on Expanding and Condensing Information in Advanced English Grammar, TESOL International Association, October 2015, Seminar Duration (90 minutes)
- Supporting English Language Learners Through Parental and Community Engagement, TESOL International Association, September 2015, Seminar Duration (90 minutes)

Professional Memberships

Member of the TESOL International Association, 2014 – Present

Member of the Arab Society of English Language Studies, 2014 – Present

Member of the Association of Professors of English and Translation at Arab Universities (APETAU), 2015 – Present

Member of TESOL Asia, 2016 – Present

Member of the Applied Linguistics Association of Australia (ALAA), 2014

Member of the International Association of Teachers of English as a Foreign Language (IATEFL), 2014

Member of TESOL Arabia, 2014

Professional Service

➤ **Reviewer for Journals**

System Journal; the Linguistics Journal; Arab World English Journal; Journal of Studies in Education; English Language Teaching Journal; Journal of ELT and Applied Linguistics; International Journal of Social Science Studies; Journal of Education and Linguistics Research; and Canadian Journal of Applied Linguistics

➤ **Reviewer for Conferences**

Proceeding Reviewer, Post-graduate Conference Proceedings, Chouaib Doukkali University, Morocco, 2016

Proposal Reviewer, 22nd TESOL Arabia International Conference and Exhibition, TESOL Arabia, 2015

➤ **Reviewer for Workshops**

Proposal Reviewer, CALL-IS Electronic Village Online Workshop, TESOL International Association, 2015

Committees

University of Jordan

➤ **I have served as a member of the following faculty committees**

The Committee for Student Penalty Affairs

The Committee for Revising Double-Major Language Programs

The Committee for the Faculty Strategic Plan

➤ **I have served as a member of the following departmental committees**

The Committee for Faculty Affairs and Scientific Research

The Committee for Courses Accreditation

The Committee for Library Affairs

The Committee for Curriculum Development
The Committee for Quality Assurance
The Committee for Updating English Language Materials
The Committee for Studying the Introduction of a Translation Program in the Department of Linguistics

Umm Al-Qura University

- I served as a member of the following departmental committees
The Committee for Developing Admission Requirements
The Committee for Evaluating Programs and Curricula

Skills and Competencies

- **Language Skills**
Arabic: Native Language; English: Near-native Proficiency in all Language Skills
- **Computer Skills**
Advanced Knowledge of Computer Programs, Microsoft Office Tools, Web Browsers and E-mail Applications; Windows and Mac User

References

- **Dr Ross Forman**
School of Education, Faculty of Arts and Social Sciences, University of Technology, Sydney (UTS) – Australia, Ross.Forman@uts.edu.au
- **Prof. Alastair Pennycook**
School of Education, Faculty of Arts and Social Sciences, University of Technology, Sydney (UTS) – Australia, Alastair.Pennycook@uts.edu.au
- **Dr Kawakib Al-Momani**
Department of English Language and Linguistics, Faculty of Science and Arts, Jordan University of Science and Technology – Jordan, kmomani@just.edu.jo

Sharif Alghazo

Last updated in April 2016