



Dr. Ghaleb Rabab'ah

Associate Professor

*PhD in Linguistics, University of
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- **Dr. Rabab'ah** holds a Ph.D in Linguistics with over 20 years of teaching experience in universities, community colleges, private and public school settings.
- He has designed and taught a wide range of courses at both undergraduate and graduate level, such as Freshmen English, Language Skills courses (Composition, Reading, Listening and Speaking), Applied Linguistics, Second Language Acquisition, EFL Practicum, Methods of Teaching English, Technology and Language Teaching, and Special Topics in EFL and Applied Linguistics.
- He restructured the University Preparatory Year Program (UPP) at Alfaisal University.
- He is well-published. He has more than 18 research papers published in ISI and highly indexed journals. He also published his book entitled "Writing: A course Book", Techno Press, Saudi Arabia.
- He was the primary investigator of AMY MAHAN RESEARCH FELLOWSHIP PROGRAM on the Impact of Information and Communication Technology on the Public. His project investigated the Social and economic impacts of Cybercafes on the Jordanian community (<http://www.upf.edu/amymahan/fellowshipsawarded/>). This project was based on a competition in developing countries, and Dr. Rabab'ah won that award. The research lasted for 18 months.
- He translated the allegoric novel of George Orwell "Animal Farm" into Arabic (published in 1985).
- He has supervised a number of graduate MA theses and PhD dissertations on translation and English Language Teaching (EFL) & Applied Linguistics.
- He has proven management, administration, and program coordination qualifications (Department Head at Alfaisal University, Assistant Dean for Development & Assistant Dean for Student Affairs at the University of Jordan & Coordinator and Local Tutor of the MA Program in TESOL, University of Newcastle upon Tyne –UK).
- He is experienced in designing and preparing standardized tests, such as the TOEFL (Served in the TOEFL Local Preparation Examination Committee at the Ministry of Higher Education. Jordan).
- He is a Certified iBT TOEFL Test administrator, he worked as an iBT (Internet-Based) TOEFL Test administrator and Site Supervisor.
- He has excellent knowledge in Computer-Assisted Language Learning (CALL).
- He served as an editorial board member of some international journals, and served as reviewer for some international journals.

QUALIFICATIONS

- **PhD in Linguistics** from the Faculty of Education, Communication and Language Sciences, **University of Newcastle upon Tyne / U.K. - December 2001**
- **MA in ESL** - Yarmouk University/Jordan - September 1989 – June 1991
- **Higher Diploma in EFL (Parallel Diploma)**, Yarmouk University/Jordan – 1985
- **B.A in English Language and Literature**, Yarmouk University/Jordan - September 1981 – June 1985.

PROFESSIONAL EXPERIENCE

- **September 2010 – August 31, Department Head & Associate Professor of English** at the College of Science and General Studies, Alfaisal University, Saudi Arabia.

Duties include:

- chairing the Department of Humanities and Social Sciences (25 faculty members including English, Islamic Studies, Arabic, Philosophy & Anthropology).
- supervising/managing the Preparatory Year Program at Alfaisal University (Curriculum development, testing, hiring, managing and evaluating instructors).
- serving in a number of committees: Strategic Plan Committee; Curriculum Committee, Accreditation & Quality Assurance Committee and Marketing Committee.
- teaching Freshmen English courses, Oral Communication & Technical Writing.

- **September 2008 – September 2010 - Associate Professor– Faculty of Foreign Languages, University of Jordan.** Duties included:

- Teaching undergraduate and graduate courses, and serving in a number of committees

- **September 2006 – September 2008 Assistant Professor – Faculty of Foreign Languages, University of Jordan.** I also served as:

A. Assistant Dean for Development (September 2006 – September 2007)

Responsibilities included:

- teaching undergraduate and graduate courses.
- Supervising MA theses.
- Serving as a member in preparing the Faculty of Foreign Languages' Strategic Plan.
- conducting SWOT Analysis and Needs Analysis.
- updating the Faculty's Website.
- preparing a Strategic Training Plan for the administrative staff and faculty members' professional development and career advancement.
- being an active member in the University Quality Assurance and Accreditation Committee.

B. Assistant Dean for Student Affairs (September 2007 – September 2008)

Responsibilities included:

- teaching undergraduate and graduate courses.
- Supervising Field Teachers and MA theses.
- assisting the Dean of the Faculty of Foreign Languages in all matters related to students' registration, and activities.
- dealing with the faculty grade appeals.
- coordinating all the issues related to registration between departments, the Faculty's Deanship and the Registration.
- arranging for guest presenters and events.

September 2003 – Sep 2006 - Assistant Professor at the Department of English

Language and Literature /College of Arts, King Saud University - Saudi Arabia.

As a faculty member in the Dept. of English, duties included:

- teaching graduate and undergraduate courses.
- supervising MA students majoring in Applied Linguistics & Teacher Education.
- working as a member in a number of departmental committees.
- supervising the Language Labs at the Faculty of Arts and coordinating Lab classes.

As an educational Consultant to the Saudi British Center in Riyadh, duties included:

- supervising the English language teaching program at the Saudi- British Council.
- selecting/developing teaching materials and aids, such as training handbooks, demonstration models, multimedia visual aids, computer tutorials, and reference works.
- selecting and developing testing and evaluation procedures.
- conducting Train the Trainer course for language and computer science teachers.
- reporting on the adherence of the Saudi British Council to the regulations and guidelines agreed upon with King Saud University.

July 1999 – September 2003 – (Instructor at Etisalat Academy, Dubai/United Arab Emirates

Duties included:

- teaching general English language courses of different proficiency levels.
- conducting ‘Train the Trainer’ workshop.
- coordinating all the courses conducted at the Technical Training Program of the Academy;
- chairing the *Technical English Syllabus Review Committee*.
- designing, developing, and teaching some tailored courses to the Technical Trainees and Telecom Engineers, such as Memo Writing, Technical Report Writing, English for Sales and Marketing Skills, Telephoning Skills, and Oral Communication Skills.
- preparing and administering placement tests.
- designing & administering Placement/recruitment tests.
- supervising the Multimedia Language Labs.

September 1997 – September 1999 - Emirates College of Technology – Abu Dhabi & University of Newcastle upon Tyne (UK)

Position: Local Tutor & Coordinator on the Master Degree Program in TESOL and Local Tutor. This program was delivered in conjunction/collaboration with University of Newcastle upon Tyne (UK)

As a Coordinator & Local Tutor of the TESOL Master Program, duties included:

- Recruiting MA students for the MA program in TESOL.
- Coordinating all matters (contractual, Professors' visits, and students) between the University and the Emirates College of Technology.

• **November 1994 – August 1997 - English Language Instructor** at the Military Language Institute (MLI), Abu Dhabi

Duties: Teaching English Language for Military Purposes and General English courses.

• **September 1985 – September 1994 - English Language Teacher** at the Ministry of Education, Jordan

Duties: Teaching Preparatory and High School Students.

Published works

Books:

1. **Writing: A Course Book** (2004). It is designed for university and college students. It aims to develop students' paragraph, essay writing and business memo and letter writing skills, published by Techno Press, Saudi Arabia.

2. Translation of "*Animal Farm*" for George Orwell, published in Amman (1986)

Sample publications:

1. Rabab'ah, G. (Accepted to appear in the next issue, 2013). Hedging in nursing and education academic articles. To appear in *Journal of Education, Business & Society*.

2. Rabab'ah G. & Marshadi, A. (2013). Integrative vs. non-integrative citations among native and nonnative English Writers, *International Education Studies*, Vol. 6, No. 7.

3. Rabab'ah, G. (2013). Strategies of repair in EFL learners' oral discourse, *English Language Teaching Journal (ELT)*, 6 (6).

4. Rabab'ah, G. & Abu Seileek, A. (2013). Discourse functions and vocabulary use in EFL learners' synchronous computer-mediated communication, *The Journal of Teaching English with Technology (TEwT)*, 13 (1).

5. Rabab'ah, G. & Abu Seileek A. (2012). The pragmatic functions of repetition in TV discourse, *Research in Language*, 10 (4).

6. Rabab'ah, G. and Qarni, A. (2012). Euphemism in Saudi Arabic and British English, *Journal of Pragmatics*, 44 (6-7), pp. 730-743.
<http://dx.doi.org/10.1016/j.pragma.2012.02.008>

7. Rababah, G. Abu Seileek A., Proenza, F (2012). Jordan's Internet café users' perceptions. To appear in *ICT and Social Change: The Impact of Public Access to Computers and the Internet*, Francisco J. Proenza (ed.), and it will be published by MIT Press.

8. Safadi E. and Rabab'ah, G. (2012). The Effect of scaffolding instruction on reading comprehension skills, *International Journal of Language Studies (IJLS)*, 6 (2), pp. 1-38.

9. Rabab'ah, G. (2008). Communication Strategies in Translation, *Babel: International Journal of Translation*, Vol. 54, Issue 1, pp. 97-109.

10. Rabab'ah, G. & Abu Seileek, A. (2007). Computer-based Grammar Instruction and the Acquisition of English Verb Tenses, *The JALT-CALL Journal*, 1 (2), pp. 59-80.

11. Bulut, D & Rabab'ah, G. (2007). Pragmatics of e-mail communication between Saudi female students and male professors, *The JALT-CALL Journal*, 3 (3), pp. 49-73).

12. Rabab'ah, G. and Bulut, D. (2007). Compensatory Strategies in Arabic as a Second Language. *Poznan Studies in Contemporary Linguistics*, Vol. 43, No. 2, pp. 83-106.

13. Rabab'ah G., (Co-authored with Tamimi, Y.) (2007). The Effect of Phonological Awareness on Word Reading Ability. *Poznan Studies in Contemporary Linguistics*, Vol. 43, No. 2.

14. Rabab'ah, G. (2005). Status of Native Arabic-Speaking Teachers of English in the Arab Gulf States. *Indian Journal of Applied Linguistics (IJOAL)*, Vol. 31, No. 2.
15. Rabab'ah, G. (2005). Second Language Communication Strategies: Definitions, Taxonomies, Data Elicitation Methodology, Classification Problems and Teachability Issues - Review Article. *The Educational Journal*, Kuwait University/Kuwait, Issue 74, Vol. 19, pp. 11 - 57.
16. Rabab'ah, G. (2005). Communication Problems Facing Arab Learners of English. *Journal of Language and Learning*, United Kingdom, Vol. 3, No. 1, (pp. 180 – 197).
17. Rabab'ah, G. and P. Seedhouse (2004). Communication Strategies and Message Transmission with Arab Learners of English in Jordan, *ARECLS Journal*, University of Newcastle upon Tyne – UK.
18. Rabab'ah, G. (2004). Strategic Competence in ELT Syllabus. *ITL: International Journal of Applied Linguistics*, Belgium, Vol. 145-146, (pp. 145-164).
19. Rabab'ah, G. (2005). Circumlocution: A Means of Developing Strategic Competence and Fluency among L2 Learners, *Proceedings of the International Seminar on Languages and Translation: Realities and Aspirations*, Imam Mohammed University, Riyadh, (10-11 April 2005).

Work (Reviewed & Waiting revision)

1. Effect of a training program of the development of strategic competence and communicative ability (*SYSTEM: International Journal of Applied Linguistics and Technology*).
2. Discourse Markers in Saudi EFL Teachers' classroom discourse (*Journal of Pragmatics*).

Conference Presentations

1. TESOL Arabia Conference since 2001 on yearly basis.
2. APETAU Conference on Language and Linguistics, 2006.
3. 5th Annual International Conference on Mediterranean Studies, 2-6 April 2012, Athens, Greece.
4. TESOL ARABIA Conference, March 14-16, 2013
5. Southeastern Conference on Linguistics (University of South Carolina, US), April 4-6.

Departmental and Faculty Committees

I have served in a member in the following committees:

- Curriculum Committee
- Research Committee
- Conference Committee
- Accreditation Committee
- Scientific Committee
- English Language Program Committee
- Examination Committee

Skills

COMPUTER SKILLS

- Perfect knowledge of MS Office, MS Windows and Internet search skills.

COMMUNICATION SKILLS

- Perfect presentation and communication skills

Letters of Appreciation Received

- Appreciation letters from my previous employer 'Etisalat Academy', 2002
- Appreciation Letter from the President of King Saud University, 2004.
- Appreciation Letter from the Provost of Alfaisal University, 2011/2012.