



ASEEL S. ZIBIN

Personal Information

Date of Birth: 30/07/1988

Place of Birth: Amman, Jordan

Nationality: Jordanian

Marital Status: Married

Contact Information

Department of English Language and Literature

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Education

- 2017** Newcastle University, Newcastle upon Tyne, UK. **PhD in Linguistics and English Language/Cognitive Semantics** (GPA 74 Distinction). Thesis Title: *The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Cognitive Approach*
- 2013** University of Jordan, Amman, Jordan. **MA in Linguistics** (GPA: 3.94 Excellent). Thesis Title: *The Acquisition of Metaphoric Expressions by Jordanian EFL Learners*
- 2010** University of Jordan, Amman, Jordan. **BA in Applied English/Linguistics** (GPA: 3.96 Excellent)
- 2006** Al Orouba School for Girls, Amman, Jordan. **Secondary School Certificate** (Average: 96.4)

Positions

- 2017-** Assistant Professor, University of Jordan, Amman, Jordan.
- 2016-** Reviewer, International Journal of Applied Linguistics and English Literature.
- 2015-2017** Teaching Assistant, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne, UK.
- 2011-2013** Teaching and Research Assistant, Department of Linguistics, School of Foreign Languages, University of Jordan, Amman, Jordan.

Publications

- Zibin, A. (in press). The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Cognitive Approach. To appear in *Review of Cognitive Linguistics*. Amsterdam: John Benjamins.
- Zibin, A. and Altakhaineh, A. R. M. (in press). An Analysis of Arabic Metaphorical and/or Metonymical Compounds: A Cognitive Linguistic Approach. To appear in *Metaphor and the Social World*, 8(1).
- Altakhaineh, A. R. M. and Zibin, A. (2018). Verb+ Verb Compound and Serial Verb Construction in Jordanian Arabic (JA) and English. *Lingua*, 201, 45-56.

- Altakhaineh, A. R. M. and Zibin, A. (2017). The effect of incidental learning on the comprehension of English affixes by Arabic-speaking EFL learners: acquisition and application. *Research in Language*, 15(4), 405-423.
- Zibin, A. (2016). On the Production of Metaphors and Metonymies by Jordanian EFL Learners: Acquisition and Implications. *Topics in Linguistics*, 17(2), 41-58.
- Zibin, A. (2016). The Comprehension of Metaphorical Expressions by Jordanian EFL Learners. *Sage Open*, 6(2), 1-15.
- Jarrah, M. and Zibin, A. (2016). Syntactic Investigation of Nunation in Haili Arabic. *SKY Journal of Linguistics*, 29, 39-62.
- Jarrah, M. and Zibin, A. (2016). On Definiteness and Information Trigger in Arabic. *Advances in Language and Literary Studies*, 7(2), 55-67.
- Zibin, A. and Altakhaineh, A. (2016). Acquiring the English Causative Alternation: Evidence from the University of Jordan. *International Journal of Applied Linguistics and English Literature*, 5(3), 7-15.
- Zibin, A. and Hamdan, J. (2014). *The Acquisition of Metaphorical Expressions by Jordanian EFL Learners: A Cognitive Approach*. Saarbrücken: Lambert Academic Publishing.
- Altakhaineh, A. R. M. and Zibin, A. (2014). Perception of Culturally Loaded Words by Arab EFL Learners. *International Journal of Linguistics*, 6, 1-22.
- Altakhaineh, A. R. M. and Zibin, A. (2014). Phonologically Conditioned Morphological Processes in Modern Standard Arabic: An Analysis of Al-Ibdaal ‘Substitution’ in *ftaʕal* Pattern Using Prosodic Morphology. *International Journal of English Language and Linguistics Research*, 2, 1-16.
- Zibin, A. and Altakhaineh, A. R. M. (2014). Informativity of Arabic Proverbs in Context: An Insight into Palestinian Discourse. *International Journal of Linguistics*, 6, 67-83.

Conferences

- Zibin, A. (2017). An Analysis of Arabic Metaphorical and/or Metonymical Compounds. *The 7th International Conference for Arabic Language, 1-4th May 2017, Dubai, UAE*.
- Zibin, A. (2016). The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Corpus Study. *HaSS First Year Postgraduate Conference, 16th June 2016, Newcastle University, UK*.

- Zibin, A. (2016). The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Corpus Study. *Advances in Metaphor Studies Conference 20-22th May 2016*, University of Genoa, Italy.
- Zibin, A. (2014). Interpreting Metaphors out of Context: A Closer Look at the ‘Emergent Properties’ Problem. *10th Newcastle upon Tyne Postgraduate Conference in Linguistics*, Newcastle University, UK.

Workshops

- 2017** Arabic Syntax Workshop, Newcastle University, Newcastle upon Tyne, UK
- 2016** Survey Techniques (Crosstabulations, Inferential Statistics), Newcastle University, Newcastle upon Tyne, UK
- 2016** Qualitative Linguistics, Newcastle University, Newcastle upon Tyne, UK
- 2015** Introduction to Learning and Teaching in Higher Education, Newcastle University, Newcastle upon Tyne, UK
- 2015** Sampling Probability and Inference, Newcastle University, Newcastle upon Tyne, UK
- 2012** Statistics Analysis Using SPSS, University of Jordan, Amman, Jordan

Courses Taught

- Writing 1
- Pronunciation and Speech
- Shaping Sounds and Syntax
- Building Blocks of Language
- Introduction to Linguistics
- Semantics
- Technical and Professional Writing

Areas of Interest

- Cognitive Semantics
- Corpus Linguistics
- Second Language Acquisition
- Morphology

- Discourse Analysis

Awards

- School of English Literature, Language & Linguistics (SELLL) Postgraduate Publication Award 2015-2016, Newcastle University, UK.

Academic Recognition

- University of Jordan, **Certificate of Merit in Recognition of Academic Excellence** (2013).
- University of Jordan, **First Class Honours** (2010).
- King Abdallah Awards for **Top Ten Tawjihi Students 5th place** (2006).

References

- Prof. Dr. Richard Waltzeit, Humboldt-Universität zu Berlin, Institut für Romanistik, Berlin, Germany. Telephone: +49 30 2093 5104, email: richard.waltzeit@hu-berlin.de.
- Prof. Maggie Tallerman, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne NE1 7RU. Telephone: +44 (0) 191 208 7774, email: maggie.tallerman@ncl.ac.uk.
- Dr. Adam Mearns, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne NE1 7RU. Telephone: +44 (0)191 208 3534, email: adam.mearns@ncl.ac.uk.