1. Course title: Contemporary Turkish Thought

2. Course number: 2204437

3. Credit hours (theory, practical): 3
   Contact hours (theory, practical): 3

4. Prerequisites/corequisites: 2204327/ Introduction to Turkish Literature

5. Program title: Bachelor's Degree in Turkish and English

6. Program code: 2204

7. Awarding institution: University of Jordan

8. Faculty: Foreign Languages

9. Department: Asian Languages

10. Level of course: Fourth year

11. Year of study and semester(s): Fourth year/ second semester

12. Final Qualification: BA

13. Other department(s) involved in teaching the course: -

14. Language of Instruction: Turkish

15. Date of production/revision: September 2015

16. Course Coordinator:

   Office number: 78
   Office hours:
   Phone number: 24817
   Email:

17. Other instructors:

   -

18. Course Description:

As stated in the approved study plan.

Acquainting the student with ideological, political and intellectual systems through analytical readings to some texts which are carefully chosen for this specialization.
19. Course aims and outcomes:

A- Aims:

A1. Acquainting students with ideological systems
A2. Acquainting students with political systems
A3. Acquainting students with intellectual systems through analytical readings of some texts which are carefully chosen for this specialization
A4. Shortly History of Turkey before The Republic and during the Republic Period. Main ways of Turkish Modernization. Politics parties and Thoughts which influenced to constitution of Turkish Republic now.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

B1. know about ideological systems
B2. know about political systems
B3. know about intellectual systems through analytical readings to some texts which are carefully chosen for this specialization
B4. learn general history of Turkey
B5. Have a thought of Turkish Modernization
B6. see into politics views that form Turkey

20. Topic Outline and Schedule:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Week</th>
<th>Instructor</th>
<th>Achieved ILOs</th>
<th>Evaluation Methods</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Turkey (Before Republic)</td>
<td>1 - 2</td>
<td></td>
<td>B3, B4</td>
<td>a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures</td>
<td>Türkçe Tarihi (Muhtelif); B.Lewis, Modern Türkiye’nin Doğuşu; Şerif Mardin, Türk Modernleşme Si, Modern Türkiye’de Siyasi Düşünce (Kollektif), (Tanzimat ve Meşrutiyet, İslâmcılık, Türkçülük, Kemalizm)...</td>
</tr>
<tr>
<td>Topic</td>
<td>Credits</td>
<td>Class</td>
<td>Lectures</td>
<td>Assignments</td>
<td></td>
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</tbody>
</table>
| Turkish modernization before republic                        | 3 - 4   | B3, B5| a) lectures: 3 hours per week  
b) assignments: students are required to prepare in advance of the lectures |
| Turkish modernization (Republic Period)                      | 5 - 6   | B3, B5| a) lectures: 3 hours per week  
b) assignments: students are required to prepare in advance of the lectures |
| Politic Views in Turkey: Ottoman, pan-Islamic                | 7       | B1, B3, B6 | a) lectures: 3 hours per week  
b) assignments: students are required to prepare in advance of the lectures |
| Politic Views in Turkey: Western, Turkism                    | 8       | B1, B3, B6 | a) lectures: 3 hours per week  
b) assignments: students are required to prepare in advance of the lectures |
| Politic Views in Turkey: Kemalizm                            | 9       | B1, B3, B6 | a) lectures: 3 hours per week  
b) assignments: students are required to prepare in advance of the lectures |
| Politic Views in Turkey and parties                          | 10 - 12 | B1, B6 | a) lectures: 3 hours per week  
b) assignments: students are required to prepare in advance of the lectures |
| Literature and Politics                                      | 13 - 15 | B2, B3 | a) lectures: 3 hours per week  
b) assignments: |

*Course Syllabus*
21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Explanation, Analysis.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation of the semester | - | - | a.g.e |

Participation and activities (Quiz, HW, CW) : %20
Mid-term Exam : %30
Final Exam : %50

23. Course Policies:

A- Attendance policies:
Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:
Mid-term and finals can be made up with an official excuse. Quizzes can never be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:
strict

E- Grading policy:
strict
F- Available university services that support achievement in the course:

24. Required equipment:

   Computer, data show.

25. References:

   A- Required book (s), assigned reading and audio-visuals:

   B.Lewis, Modern Türkiye’nin Doğuşu; Şerif Mardin, Türk Modernleşmesi, Modern Türkiye’de Siyasi Düşünce (Kollektif), (Tanzimat ve Meşrutiyet, İslamcılık, Türkçülük, Kemalizm)...

   B- Recommended books, materials, and media:

   Türkiye Tarihi (Muhtelif)

26. Additional information:

Name of Course Coordinator: Signature: ---------------------- Date: ---------------------- Head of curriculum committee/Department: ---------------------- Signature: ----------------------

Head of Department: ---------------------- Signature: ----------------------

Head of curriculum committee/Faculty: ---------------------- Signature: ----------------------

Dean: ---------------------- Signature: ----------------------

Copy to:
   Head of Department
### Assistant Dean for Quality

Course File