



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Writing Italian
2	Course number	2203228
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2203225
5	Program title	Italian-English
6	Program code	2202
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Second year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Italian-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Italian
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

The analysis of the most common types of Italian texts (i.e. novels, letters, newspaper articles, etc.) and the improvement of students' communicative skills in order to produce texts in Italian.

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, students should be able to produce texts in Italian.

Learning Outcomes:

A. Knowledge and Understanding (Students should):

- A1. know and understand texts and communication (organization of content, coherence, cohesion)
- A2. know Italian grammar, syntax and lexis

B. Intellectual/Cognitive/Analytical Skills (Students should):

- B1. comprehend, analyze, synthesize, evaluate and contextualize different texts critically at the various levels (lexical, morpho-syntactic, textual, pragmatic)
- B2. understand the principles of learning a modern language, and organise their own learning with guidance from tutor and with available learning aids, in a variety of media, to consolidate their own learning.

C. Subject Specific skills (Students should):

- C1. demonstrate comprehension of textual typologies with their purpose, characteristics, linguistic choices and genres
- C2. produce different types of texts with correctness, adequacy and effectiveness at all levels
- C3. use the Italian dictionary effectively

D. Transferable skills(Students should):

- D1. enhance their communication skills (especially written expression and evaluation of own performance)
- D2. acquire intercultural competence
- D3. acquire independent study skills

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Il testo e la comunicazione: caratteristiche del messaggio-testo; l'organizzazione dei contenuti: la coerenza (argomento, nessi logici, registro, stile); coerenza e organizzazione del testo; il tessuto linguistico: la coesione (accordo grammaticale, tempi verbali, connettivi logici e di tempo, sostituzioni e ripetizioni, ellissi)	1				
I tipi testuali: descrittivo, narrativo, espressivo, informativo-esplicito, regolativo, argomentativo	2				

<p>Testo descrittivo (scopo, caratteristiche, scelte linguistiche, generi di scrittura): riconoscere t. d.</p>	3					
<p>Scrivere: come (pianificazione: individuare destinatario, scopo, tipologia testuale, raccogliere idee, organizzare idee; stesura: partire dalla scaletta, scrivere per paragrafi, scrivere un paragrafo introduttivo e conclusivo; revisione: contenuto-adequatezza, coerenza, coesione-, forma-ortografia, punteggiatura, lessico, sintassi-, aspetto grafico-titoli, paragrafi, chiarezza e ordine-): saper descrivere per scopi</p>	4					

diversi					
Testo narrativo (scopo, caratteristiche, scelte linguistiche, generi di scrittura): riconoscere t. n. (sequenze e loro tipi, ordine e durata della narrazione, personaggi, narratore e punto di vista)	5				
Scrivere (vedi 4th week): saper narrare	6				
Testo espressivo (scopo, caratteristiche, scelte linguistiche, generi di scrittura): riconoscere t. e. (denotazione e connotazione)	7				
Scrivere (vedi 4th week): sapersi esprimere	8				
Testo informativo-esplicito (scopo, caratteristiche	9				

e, scelte linguistiche, generi di scrittura): riconoscere t. i.-e. (criteri di organizzazione					
Scrivere (vedi 4th week): saper informare e spiegare	10				
Testo regolativo (scopo, caratteristiche, scelte linguistiche, generi di scrittura): riconoscere t. r.	11				
Scrivere (vedi 4th week): saper informare e spiegare	12				
Testo argomentativo (scopo, caratteristiche, scelte linguistiche, generi di scrittura): riconoscere t. a.	13				
Scrivere (vedi 4th week): saper argomentare	14				
Revisione e pratica	15				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) Lectures:** 3 hours per week (all learning outcomes)
- 2) Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) Class activities** as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:
Upon the university regulations

B- Absences from exams and handing in assignments on time:
Upon the university regulations

C- Health and safety procedures:
Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:
Upon the university regulations

E- Grading policy:

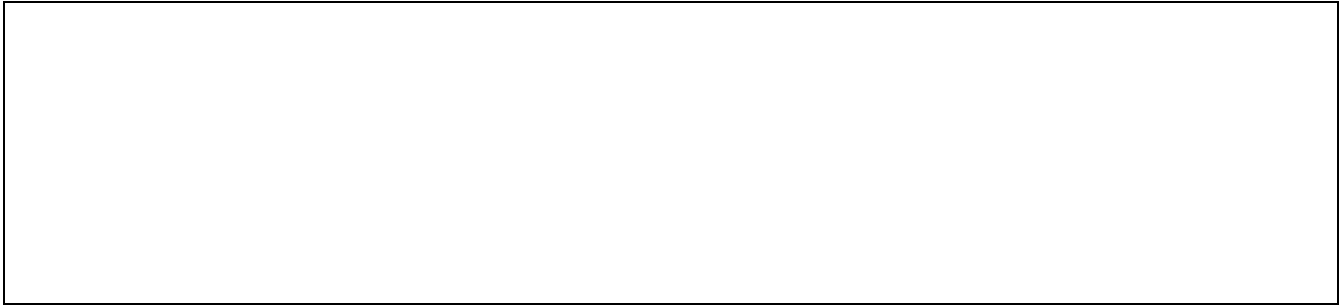
F- Available university services that support achievement in the course:
Internet and Library

24. Required equipment:

Internet

25. References:

26. Additional information:



Name of Course Coordinator: -----Signature: ----- Date: ----- Head
of curriculum committee/Department: ----- Signature: -----
Head of Department: ----- Signature: -----
Head of curriculum committee/Faculty: ----- Signature: -----
Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File

