



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Grammar (2)
2	Course number	2204311
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204206
5	Program title	Bachelor's Degree in Korean and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	The Second Year
11	Year of study and semester (s)	The Second Semester of the Second Year
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Korean
15	Date of production/revision	5-2014

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

The aim of the course is to enrich students' grammatical knowledge of Korean. It concentrates on the sentence as the elementary form of communication as well as on various syntactic processes. More advanced rules of grammar will be discussed and mastered.

19. Course aims and outcomes:**A- Aims:**

The aim of the course is to enrich students' grammatical knowledge of Korean

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to have

1. Know the basic units of word structure: morpheme, Korean character, compounds, words
2. Recognize word classes: Parts of speech: nouns, verbs, adjectives, adverb, pronouns, numerals & measures, etc.
3. To learn the basic sentence structures and can use the important grammatical patterns.
4. Express their intentions and tell the main idea of an event through grammatical structures that they have learned and that their rate of grammar errors is less than 30%.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Basic units of word structure	1-2		1	In-class quiz & exercises	Lesson1-2
Compound types	3-4		1	In-class quiz & exercises	Lesson3-4
Word classes: Parts of Speech	5-6		2	In-class quiz & exercises	Lesson5-6
Adjectives, nouns & verbs	7-8		2	In-class quiz & exercises	Lesson7-8
Pronouns& adverbs	9-10		2	Mid-exam	Lesson 9-10
Numerals & measure words	11-12		2	In-class quiz & exercises	Lesson 11-12
Prepositions & conjunctions	13-14		2	In-class quiz & exercises	Lesson 13-14
Sentence structure	15-16		4	Final exam	Lesson15-16

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities:** Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.
- 4) **Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:**A- Attendance policies:**

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks from the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:**24. Required equipment:**

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visuals: International Korean Grammar
B- Recommended books, materials, and media: Basic Korean Grammer

26. Additional information:

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Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File