



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Sociolinguistics
2	Course number	2201924
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	---
5	Program title	Ph.D in linguistics
6	Program code	220
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of English Language and literature
10	Level of course	Graduate course
11	Year of study and semester (s)	First semester, first year
12	Final Qualification	Ph.D
13	Other department (s) involved in teaching the course	-Department of linguistics
14	Language of Instruction	English
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Prof. Riyad F Hussein. , Sun/Tues/Thurs 1- 2, 24826, and by appointment rhussein@ju.edu.jo

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course focuses on regional and social variation of language. It also deals with the standard language theory and other topics such as bilingualism, diglossia, languages in contact, language maintenance and language shift and finally language ethnicity, ethnography of communication and

language change.

19. Course aims and outcomes:

A- Aims:

be familiar with the interrelationship between language and society and how social variables affect the use of language

understand the scope and range of sociolinguistics as well as the constraints on language choice

learn about social and regional variation and how variation affects language choice and attitudes

master the various sociolinguistic approaches and methods necessary for conducting research, collecting data and analyzing it

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

1-A1-i be familiar with all related terms and expressions in the field

2- A2 Understand the concepts and demonstrate a deep understanding of the social and regional variables which influence the way people speak

3- A3 Reflect on the reasons why speakers tend to use one language variety for communication in certain situations and not another

4- A4 be familiar with the main methods used in sociolinguistic research

5- be able to conduct sociolinguistic research

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction to the course, concepts, scope and methods	1 - 2-		2, 3, 5	Discussion and presentation	Handout + Textbook unit (1)

What do sociolinguists study? Varieties of language	3,4		2, 3,4	Discussion and presentation	Holmes, 1-12 Hudson 21-41
Languages, dialects and varieties of language Societal multilingualism Aspects and features of bilingual speech -	5,6		1,2,3 2, 3, 5 1,2,3,4	Discussion and presentation Quiz Discussion & presentation	Wardhaugh 26-56 Mckay 47-70 Hoffmann 74-117
Codes	7,8		2, 3,4	Discussion and presentation	Wardhaugh 25-56
Language variation	9,10-		1, 2, 3	Discussion	Textbook unit (4)
World Englishes	11		1, 2, 3, 4	Mid-term	Textbook unit (5)
Ethnography of communication (speaking) Solidarity and politeness	12		1,2,3 1,2,3	Discussion and presentation	Wardhaugh, 241-251. 259-282
Language and	13		1,2,3	Discussion	Thomas, 75-92 Thomas, 133-

gender					148
Language and class					
Pidgins and Creoles	14		1,2,3,4	Discussion	Wardhaugh,57-77
Language Change	15		1,2,3,4	Discussion	Holmes, 194-216
Term paper presentation	16		1,2,3,4,5		

21. Teaching Methods and Assignments:

<p>Development of ILOs is promoted through the following <u>teaching and learning methods</u>:</p> <p>Lectures: Three hours per week Assignments: Mainly oral assignments</p>

22. Evaluation Methods and Course Requirements:

<p><u>Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:</u></p> <p>1- Assignments: Mainly written assignments 2- Quiz. 4- The midterm and final exam questions will be very similar to the type of exercise done in class. Their questions concern the content of the class and are intended to test student's memorization and understanding of what is discussed in class.</p> <p>Course evaluation:</p> <table> <tr> <td>Midterm</td> <td>30%</td> </tr> <tr> <td>Assignments</td> <td>5%</td> </tr> <tr> <td>Quiz</td> <td>15%</td> </tr> <tr> <td>Final</td> <td>50%</td> </tr> </table>	Midterm	30%	Assignments	5%	Quiz	15%	Final	50%
Midterm	30%							
Assignments	5%							
Quiz	15%							
Final	50%							

23. Course Policies:

<p>A- Attendance policies:</p> <p>Only the number of absences allowed by the university is accepted.</p>

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism and other forms of cheating (like copying from your classmate) won't be tolerated. All of your written assignments must be in your own language and words. Do not copy from a newspaper, an Internet resource, a book or a magazine. If you use information from some other sources, it must be credited to the original.

E- Grading policy:

F- Available university services that support achievement in the course:

Library sources and the Internet.

24. Required equipment:

Language lab

Microphones

Tape recorder

Laptops

Smart phones and computers

25. References:

Hudson, R.A (1988) Sociolinguistics. Cambridge: Cambridge University Press

Mckay, Sandra & Horenberger, Nancy. (1998) Sociolinguistics and Language teaching. Cambridge: Cambridge University Press

Thomas, Linda & Wareing, Shan (2005) Language, society and power. London:Routledge

Wardhaugh, Ronald. (2002) An introduction to sociolinguistics. London: Blackwell publishing

A- Recommended books, materials, and media:

- Aronoff, Mark and Rees-Miller, Janie (eds.) (2001) *Sociolinguistics*. Malden, MA: Blackwell.
- Atchinson, J. (1991) *Language change: process of decay?* Cambridge :Cambridge university Press
- Appel, R and P. Muysken. (1987) *language contact and bilingualism*. London:Arnold
- Chambers,,J.K. (1995)*Sociolinguistic theory: Linguistic variation and its social significance*. Oxford, Blackwell.
- Coates, J (1997). *Language and Gender: A Reader*. Oxford, Blackwell
- Coulmas, F (1991) *Gender*. Oxford: Oxford University Press
- Coulmas, F (1997) *The handbook of sociolinguistics*. Oxford: Blackwell
- Dicker, S (1996) *Language in America: A pluralist view*. Clevdon:Multilingual Matters
- Eckert and J. Rickford (eds) (2001) *Style and Sociolinguistic Variation*. Cambridge: Cambridge University Press.
- Fishman, Joshua A. (1991) *Reversing Language Shift*. Clevedon, Avon: Multilingual Matters.
- Hoffmann, Charlotte. (1991) *An introduction to bilingualism*. London. Longman Linguistics Library
- Labov, W. (1972b) *Sociolinguistic Patterns*. Philadelphia: University of Pennsylvania
- Llamas, Carmen, Mullany, Louise, and Stockwell, Peter (eds.) (2007) *The Routledge Companion to Sociolinguistics* . London: Routledge.
- Romaine, Suzan (2000) *Language in Society: An Introduction to Sociolinguistics*. 2nd edition. Oxford: Oxford University Press.
- Trudgill, Peter (1996) *Sociolinguistics: An Introduction to Language and Society*
- Wolfram, W. (1998a) *Language ideology and dialect: understanding the Ebonics controversy*. *Journal of English Linguistics*, 26(2), pp. 108-12.
- Wolfram, W. (1998b) *Scrutinizing linguistic gratuity: issues from the field*, *Journal of Sociolinguistics*, 2(2), pp. 271-279.
- Wolfram, W., and Schilling-Estes, N. (1998) . *Dialects in the US: past, present, and future*. Oxford, UK: Blackwell, pp. 90-123.

Key Journals in Sociolinguistics

1. [Journal of Sociolinguistics](#) is one of the premier venues for cutting-edge sociolinguistic research.

2. **Language in Society** has a long tradition of publishing high quality articles on sociolinguistics
3. **Discourse and Society** is a key journal in discourse analysis with a focus on the analysis of discourse, both spoken and written
4. **Journal of Linguistic Anthropology**
5. **Text & Talk** is an interdisciplinary journal focused on discourse, and communication.
6. **Journal of English Linguistics** publishes research in all areas of linguistics that deals with data from any variety of the English language. This is a great resource for articles on English language variation and change, existing and emerging dialects of English, and world Englishes.
7. **Language and Linguistics Compass** publishes overviews, surveys, and meta-analyses on topics in all areas of linguistics. An indispensable research for those looking for concise and rigorous treatments of foundational and current research on specific constructs (e.g. Community of Practice, ethnicity), or language in specific types of communities and institutions.
8. **Narrative Inquiry** publishes work in discourse analysis with a specific focus on the role of narrative in constructing identities, communities, and histories.
9. **Journal of Pragmatics** has a broad focus on linguistic pragmatics, and is a great resource for articles in the Conversation Analysis tradition, dealing with both linguistic (e.g. turn-taking) and extralinguistic (e.g. laughter, gaze, bodily hexis) aspects of talk-in-interaction.
10. **American Speech** is the journal of the American Dialect Society. In addition to publishing a broad range of articles dealing with the dialects of American English – their history, spread, variation and change – the journal also focuses on dialectology and language change more broadly.
11. **Multilingua: Journal of Cross-Cultural and Interlanguage Communication** is an interesting interdisciplinary journal dealing with interactions and representations of multilingual speakers and communities across modalities, including the press, cinema, and other public discourses.
12. **Intercultural Pragmatics** has a dual, linguistic and cultural, focus on issues of pragmatics across cultures and in cross-linguistic contact situations.

B-

26. Additional information:

[Empty box for additional information]

Name of Course Coordinator: -----Signature: ----- Date: -----

----- Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Quality Assurance

Copy to:
Head of Department
Assistant Dean for
Course File