

1	Course title	Russian Specialization (2)
2	Course number	2204102
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	Russian Specialization (1). Course number: 2204101
5	Program title	Bachelor's Degree in Russian and English Language and Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	First year
11	Year of study and semester (s)	First year, second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	<input checked="" type="checkbox"/> Auditory lessons <input type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	28/02/2022

18 Course Coordinator:

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19 Other instructors:

20 Course Description:

This course builds on students' previous experience with Russian, adding to it more language rules, more vocabulary and more sentence structure as necessary, enabling them to read, write, listen and speak at a higher level within the context of daily situations.

21 Course aims and outcomes:

A- Aims (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

A- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- B1. Memorize new words and actively use them in speech. Compose simple syntactic constructions
- B2. Translate short texts on various topics. Analyze and retell what you read.
- B3. Ability to write short sentences and texts and keep up the conversation on everyday topics.
- B4. Know and classify parts of speech: name, adjective, verb, pronoun and verb.

No.	Course Learning Outcomes	Program Outcomes									Assessment Tools								
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1	Memorize new words and actively use them in speech. Compose simple syntactic constructions	X		X						X	X	X	X						X
2	Translate short texts on various topics. Analyze and retell what you read	X	X	X						X	X	X	X						X
3	Ability to write short sentences and texts and keep up the conversation on everyday topics		X						X			X					X		
4	Know and classify parts of speech: name, adjective, verb, pronoun and adverb					X			X						X		X		

22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
	1.1	Повторение изученного в I семестре материала. Части речи	2,4	lessons in the classroom	Lesson work and Homework	Учебник первого семестра

1	1.2	-//-		lessons in the classroom	Lesson work and Homework	Учебник первого семестра
	1.3	Повторение, изученного в первом семестре материала: вопросы «Кто-Что?» «Чей?», «Какой?», «Где?», «Когда?», «сколько?»	1, 4	lessons in the classroom	Lesson work and Homework	Учебник первого семестра
	1.4	-//-	-// -	lessons in the classroom	Lesson work and Homework	Учебник первого семестра
	1.5	Повторение, изученного в первом семестре материала. Глагол. Вопрос «что делать?».	2, 4	lessons in the classroom	Lesson work and Homework	Учебник первого семестра
	2	2.1	Место работы или учёбы. Профессия. Предложный падеж существительных и прилагательных	1, 2. 3, 4	lessons in the classroom	Lesson work and Homework
2.2		-// -	-// -	lessons in the classroom	Lesson work and Homework	-// -
2.3		Образование прошедшего и будущего времени глагола	2,4	lessons in the classroom	Lesson work and Homework	-// -
2.4		-// -	-// -	lessons in the classroom	Lesson work and Homework	-// -
2.5		-//-	-// -	lessons in the classroom	Lesson work and Homework	-// -

3	3.1	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	3.2	Место жительства. Национальность. Язык. Глаголы «мочь» и «хотеть» + инфинитив. Прошедшее время глагола . Образование императива.	1, 2, 3, 4	lessons in the classroom	Lesson work and Homework	Учебник, 153 -168
	3.3	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	3.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	3.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
4	4.1	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	4.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	4.3	Возраст. Семья. Семейное положение. Количественные и порядковые числительные. Даты.	1, 3, 4,	lessons in the classroom	Lesson work and Homework	Учебник, 169-171
	4.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -

	4.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
5	5.1	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	5.2	Дательный и родительный падежи личных местоимений. Родительный падеж существительных.	2,3, 4	lessons in the classroom	Lesson work and Homework	Учебник, 172-181
	5.3	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	5.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	5.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
6	6.1	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	6.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	6.3	Контрольный урок. Закрепление пройденных 3-х тем.	1,2,3,4	lessons in the classroom	Lesson work and Homework	Учебник, 142-180
	6.4	- // -		lessons in the classroom	Lesson work and Homework	
	6.5	Проверочные тесты по пройденному материалу	-// -	lessons in the classroom	Lesson work and Homework	Ученик, 180-181

e- Syllabus

7	7.1	В городе. Адрес. Транспорт. Наречия места. Знакомство с новой лексикой по теме.	1, 3,4	lessons in the classroom	Lesson work and Homework	Учебник, 182-183
	7.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	
	7.3	Виды глагола. Образование видовых пар русских глаголов.	1, 2, 3, 4	lessons in the classroom	Lesson work and Homework	Учебник , 184 -185. Дидактический материал.
	7.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	7.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
8	8.1	Глаголы «идти» и «ехать» . Именительный, родительный, винительный и родительный падежи существительных.	1, 2,3,4	lessons in the classroom	Lesson work and Homework	Учебник, 185-196. Дидактический материал
	8.2	- // -		lessons in the classroom	Lesson work and Homework	-// -
	8.3	- // -		lessons in the classroom	Lesson work and Homework	-// -
	8.4	- // -		lessons in the classroom	Lesson work and Homework	-// -
	8.5	- // -		lessons in the classroom	Lesson work and Homework	-// -

9	9.1	В магазине. Сравнительная и превосходная степень прилагательных.	1, 2, 4	lessons in the classroom	Lesson work and Homework	Учебник, с.197- 199
	9.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	9.3	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	9.4	Именительный и винительный падежи указательных местоимений. Родительный падеж существительных	2, 4	lessons in the classroom	Lesson work and Homework	Учебник, 200-212
	9.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
10	10.1	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	10.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	10.3	Обозначение времени.Разговор по телефону.	1, 4	lessons in the classroom	Lesson work and Homework	Учебник, 213-215
	10.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	10.5	Винительный падеж одушевлённых и неодушевленных существительных. Дательный падеж существительных	2, 3, 4	lessons in the classroom	Lesson work and Homework	

		единственного и множественного числа.				
11	11.1	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	11.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	11.3	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	11.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	11.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
12	12.1	Мой день. Глаголы движения.	1,2,4	lessons in the classroom	Lesson work and Homework	Учебник, 231-247
	12.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	12.3	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	12.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	12.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
13	13.1	Свободное время. Хобби. Спряжение глаголов с суффиксами -ова-ева-. Винительный	1,2,3,4	lessons in the classroom	Lesson work and Homework	Учебник, 248-261

		падеж прилагательных				
	13.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	13.3	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	13.4	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	13.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
14	14.1	Праздники. Поздравления. Идём в гости.	1,4	lessons in the classroom	Lesson work and Homework	Учебник, 262-267
	14.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	14.3	- // -	-// -	lessons in the classroom	Lesson work and Homework	-// -
	14.4	Предложный и родительный падежи существительных. Императив с отрицанием.	2,3,4	lessons in the classroom	Lesson work and Homework	Учебник, 269-274
	14.5	- // -	-// -	lessons in the classroom	Lesson work and Homework	Учебник, 269-274
15	15.1	- // -	-// -	lessons in the classroom	Lesson work and Homework	Учебник, 269-274
	15.2	- // -	-// -	lessons in the classroom	Lesson work and Homework	Учебник, 269-274

	15.3	Пишем открытки и письма.	1, 4	lessons in the classroom	Lesson work and Homework	Учебник, 268-269
	15.4	Повторение пройденного материала	1,2,3,4	lessons in the classroom	Lesson work and Homework	Учебник, 277-279
	15.5	Повторение пройденного материала	-// -	lessons in the classroom	Lesson work and Homework	Учебник, 277-279

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	All ILO's	Whole semester	Microsoft Forms and Classwork
Mid-Term Exam	30	The first eight topics	1, 2, 3, 4,	The 8 th -9 th weeks	
Final Exam	50	All topics	1,2, 3,4,	According to the schedule from the Department of Registration	

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can never be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Strict

E- Grading policy: Strict

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

- Н.Б.Караванова. Матрёшка:М.:Русский язык.Курсы,216, с.142 - 279

- Koutsereva-Jamet, A.M., Kitajo, M.

Spasybo! (Thank you!) : a Russian language course for beginners. — 2nd ed., revised — St. Petersburg: Zlatoust, 2014

B- Recommended books, materials and media:

- Zagrebelnaya, M. My Russian friend. Course Book, St.Petersburg, 2011

- Corjagina, E.D. Invitation to Russia, Moscow, 2004

- Sanikova, A.V. Russian Language for specialization, Minsk, 2012

- Gulnara Useinova, RUSSIAN IN AN EASY WAY, St Petersburg, 2000

-Kostomlorova. F. G. Russian Language for All, Moscow, 2009.

- Ovsienkayu. G. Exercises in Russian language, Moscow, 20


27 Additional information:

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28. Online Assignment

Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	20%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: Dr. Tatyana Glushchenko Signature:  Date: 28/02/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----