

## Course E-Syllabus

1	<b>Course title</b>	Russian for Beginners 1
2	<b>Course number</b>	2204129
3	<b>Credit hours</b>	6
	<b>Contact hours (theory, practical)</b>	6
4	<b>Prerequisites/corequisites</b>	
5	<b>Program title</b>	Bachelor's Degree in Russian and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Level of course</b>	First year
11	<b>Year of study and semester (s)</b>	First year/ second semester
12	<b>Final Qualification</b>	BA
13	<b>Other department (s) involved in teaching the course</b>	-
14	<b>Language of Instruction</b>	Russian
15	<b>Teaching methodology</b>	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online    + <input checked="" type="checkbox"/> Face-to-face
16	<b>Electronic platform(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom
17	<b>Date of production/revision</b>	2022/6/7

### 18 Course Coordinator: ELENA AL-MOMANI

Office hours: 1:30-2:30 ( Sunday, Thursday, Tuesday )  
Office number: Office of Head of the Department of Asian Languages  
Phone number: 24802  
Email: [Elena\\_momani@mail.ru](mailto:Elena_momani@mail.ru)  
[e.anatolivna@ju.edu.jo](mailto:e.anatolivna@ju.edu.jo)

### 19 Other instructors:

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### 20 Course Description:

This course builds on students' previous experience with Russian, adding to it more language rules, more vocabulary and more sentence structure as necessary, enabling them to read, write, listen and speak at a higher level within the context of daily situations.

### 21 Course aims and outcomes:



	language skills.																			
2	Use these skills and abilities in practice effectively.	X	X	X						X		X	X	X						X
3	Translate the phrases and simple sentences from Russian .		X					X					X					X		
4	Recognize the similarities and differences between the Russian language and their native language.					X		X						X		X				

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods*	Resources
1	1.1	Предложно-падежная система. (The cases and how to use them)	1-4	Synchronous lecturing	-	Textbook, video
	1.2		-/-	-/-	HW	
	1.3		-/-	-/-	-/-	
2	2.1	Именительный	1-4	Synchronous	HW	Textbook,

		падеж.		lecturing		video
	2.2		-//-	-//-	-//-	
	2.3		-//-	-//-	-//-	
3	3.1	Практика устной речи.	1-4	Synchronous lecturing	HW	Textbook, video
	3.2		-//-	-//-	-//-	
	3.3		-//-	-//-	-//-	
4	4.1	Практика письменной речи.	1-4	Synchronous lecturing	HW	Textbook, video
	4.2		-//-	-//-	-//-	
	4.3	-//-	-//-	-//-	-//-	
5	5.1	Родительный падеж	1-4	Synchronous lecturing	HW	Textbook, video
	5.2	-//-	-//-	-//-	-//-	
	5.3	-//-	-//-	-//-	-//-	
6	6.1	Практика устной речи.	1-4	Synchronous lecturing	HW; Assignment	Textbook, video
	6.2	-//-	-//-	-//-	-//-	
	6.3	-//-	-//-	-//-	-//-	
7	7.1	Практика письменной речи.	1-4	Synchronous lecturing	HW	Textbook, video
	7.2	-//-	-//-	-//-	-//-	
	7.3	-//-	-//-	-//-	-//-	
8	8.1	Дательный падеж.	1-4	Synchronous lecturing	HW; Assignment	Textbook, video
	8.2	-//-	-//-	-//-		
	8.3	-//-	-//-	-//-	<b>Midterm exam 19.04.2021</b>	
9	9.1	Практика устной речи и письменной речи.	1-4	Synchronous lecturing	HW	Textbook, video
	9.2	-//-	-//-	-//-	-//-	
	9.3	-//-	-//-	-//-	-//-	
10	10.1	Винительный падеж.	1-4	Synchronous lecturing	HW	Textbook, video
	10.2	-//-	-//-	-//-	-//-	
	10.3	-//-	-//-	-//-	-//-	
11	11.1	Практика устной и письменной речи.	1-4	Synchronous lecturing	HW	Textbook, video

	11.2	-//-	-//-	-//-	-//-	
	11.3	-//-	-//-	-//-	-//-	
12	12.1	Творительный падеж.	1-4	Synchronous lecturing	HW	Textbook, video
	12.2	-//-	-//-	-//-	-//-	
	12.3	-//-	-//-	-//-	-//-	
13	13.1	Лексический материал. Ситуативный разговор	1-4	Synchronous lecturing	HW	Textbook, video
	13.2	-//-	-//-	-//-	-//-	
	13.3	-//-	-//-	-//-	-//-	
14	14.1	Предложный падеж.	1-4	Synchronous lecturing	HW	Textbook, video
	14.2	-//-	-//-	-//-	-//-	
	14.3	-//-	-//-	-//-	-//-	
15	15.1	Revision (Повторение).	1-4	Synchronous lecturing	HW; Assignment	Textbook, video
	15.2	-//-	-//-	-//-	-//-	
	15.3	-//-	-//-	-//-	-//-	

- **Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting**
- **Evaluation methods include: Homework, midterm exam, final exam**

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	Homework, assignment and participation	Whole semester	In the class, Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight topics	Mid-Term Exam	The 8 <sup>th</sup> -9 <sup>th</sup> weeks	ON CAMPUS
Final Exam	50	The last seven topics	Final Exam	According to the schedule from the Department of Registration	on campus

### 24 Course Requirements

(Students should have a computer, internet connection, webcam, account on a Microsoft Teams):

## 25 Course Policies:

**A- Attendance policies:** As per the University Regulations.

**B- Absences from exams and submitting assignments on time:**

As per the University Regulations.

**C- Health and safety procedures:** According to the regulations of the University

**D- Honesty policy regarding cheating, plagiarism, misbehavior:** According to the regulations of the University

**E- Grading policy:** As explained above in 23

**F- Available university services that support achievement in the course:**

Please ask me or your academic advisor for any help or support.

## 26 References:

A- Required book (s), assigned reading and audio-visuals:

Textbook:

- Антонова, В.Е., Нахабина, М.М. Дорога в Россию: Учебник русского языка (элементарный уровень). СПб.: Златоуст, 2010.

B- Additional Readings and References:

- Русский язык – мой друг: Учебник русского языка для студентов-иностранцев. М.: РУДН, 2010.
- Русские глаголы: формы и контекстное употребление / Авт. коллектив.: Т.В. Шустикова, А. А. Атабекова, Н. М. Курмаева и др. М.: Изд-во РУДН, 2000.
- Штудинер, М.А. Словарь образцового русского ударения. М.: Айрис-пресс, 2004.

## 27 Additional information:

## 28. Rubrics

### Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	

Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	
Instructor's Comments:					

Name of Course Coordinator: Elena Al-Momani Signature: ----- Date: 7/6/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----