

1	Course title	Listening and Conversation / Russian
2	Course number	2204201
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204096/2204097 Intensive Russian
5	Program title	Bachelor's Degree in Russian and English
6	Program code	22204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year/ Second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	<input checked="" type="checkbox"/> Online + <input checked="" type="checkbox"/> Face-to-Face
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	26/02/2022

18 Course Coordinator:

Name: Ekaterina Fedoseeva

Office number: 9

Office hours: 13.00-14.30 (Monday, Wednesday)

Phone number: 24808

Email: e.fedoseeva@ju.edu.jo

19 Other instructors: -

Name:

Office number:

Phone number:

Email:

20 Course Description:

This course mainly enhances oral skills with the aim of practicing communication strategies in most kinds of conversation situations. General subjects will be discussed by means of interaction among students and the instructor and among students themselves. Students will be trained in listening comprehension through audio-visual aids.

21 Course aims and outcomes:

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A- Aims (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes of the Course (CLOs):

- B1. Describe the basics in communication in Russian with a correct lexical and grammatical basis.
- B2. Identify different patterns.
- B3. Use functional language in a variety of contexts.
- B4. Organize oral speech with greater success.

No.	Course Learning Outcomes	Program Outcomes									Assessment Tools								
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1	Describe the basics in communication in Russian with a correct lexical and grammatical basis.	x	x	x							x	x		x					
2	Identify different patterns.	x	x	x							x		x	x					
3	Use functional language in a variety of contexts.			x			x			x			x			x			x
4	Organize oral speech with greater success.			x			x			x			x			x			x

22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Getting Acquainted (Давайте познакомимся)	1-4	Synchronous lecturing	-	Textbook, video
	1.2	---	---	---	HW	
	1.3	---	---	---	---	
2	2.1	Asking for Directions (Как спросить)	1-4	Synchronous lecturing	HW	Textbook, video

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		дорогу)				
	2.2	-/-	-/-	-/-	-/-	
	2.3	-/-	-/-	-/-	-/-	
3	3.1	Riding the Bus (Поездка на автобусе)	1-4	Synchronous lecturing	HW	Textbook, video
	3.2	-/-	-/-	-/-	-/-	
	3.3	-/-	-/-	-/-	-/-	
4	4.1	At the University (В университете)	1-4	Synchronous lecturing	HW	Textbook, video
	4.2	-/-	-/-	-/-	-/-	
	4.3	-/-	-/-	-/-	-/-	
5	5.1	Shopping for Clothing (Покупка одежды)	1-4	Synchronous lecturing	HW	Textbook, video
	5.2	-/-	-/-	-/-	-/-	
	5.3	-/-	-/-	-/-	-/-	
6	6.1	At the Supermarket (В магазине)	1-4	Synchronous lecturing	HW; Assignment	Textbook, video
	6.2	-/-	-/-	-/-	-/-	
	6.3	-/-	-/-	-/-	-/-	
7	7.1	At the Post Office (На почте)	1-4	Synchronous lecturing	HW	Textbook, video
	7.2	-/-	-/-	-/-	-/-	
	7.3	-/-	-/-	-/-	-/-	
8	8.1	At the Doctor's	1-4	Synchronous	HW;	Textbook,

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		Office (У врача)		lecturing	Assignment	video
	8.2	-/-	-/-	-/-		
	8.3	-/-	-/-	-/-	Midterm exam	
9	9.1	Making Reservations (Делаем предварительный заказ)	1-4	Synchronous lecturing	HW	Textbook, video
	9.2	-/-	-/-	-/-	-/-	
	9.3	-/-	-/-	-/-	-/-	
10	10.1	At the Hotel (В гостинице)	1-4	Synchronous lecturing	HW	Textbook, video
	10.2	-/-	-/-	-/-	-/-	
	10.3	-/-	-/-	-/-	-/-	
11	11.1	At a Restaurant (В ресторане)	1-4	Synchronous lecturing	HW	Textbook, video
	11.2	-/-	-/-	-/-	-/-	
	11.3	-/-	-/-	-/-	-/-	
12	12.1	At the Library (В библиотеке)	1-4	Synchronous lecturing	HW	Textbook, video
	12.2	-/-	-/-	-/-	-/-	
	12.3	-/-	-/-	-/-	-/-	

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13	13.1	The Weather (Погода)	1-4	Synchronous lecturing	HW	Textbook, video
	13.2	-/-	-/-	-/-	-/-	
	13.3	-/-	-/-	-/-	-/-	
14	14.1	Looking for an Apartment (В поисках квартиры)	1-4	Synchronous lecturing	HW	Textbook, video
	14.2	-/-	-/-	-/-	-/-	
	14.3	-/-	-/-	-/-	-/-	
15	15.1	Revision (Повторение)	1-4	Synchronous lecturing	HW; Assignmen t	Textbook, video
	15.2	-/-	-/-	-/-	-/-	
	15.3	-/-	-/-	-/-	-/-	

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting Homework, Quiz, Exam, pre-lab quiz...etc
- Evaluation methods include:

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	All ILO's	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight	All ILO's	The 8 th -9 th	campus

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		topics		weeks	
Final Exam	50	The last seven topics	All ILO's	According to the schedule from the Department of Registration	campus

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Strict

E- Grading policy: Strict

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

- Беляева, Г.В., Горская Е.И. Слушайте. Спрашивайте. Отвечайте: Пособие по говорению. Диалогическая речь. Для иностранных учащихся. М.: Русский язык, 2004.
- <https://www.youtube.com/channel/UCBemcO7BSdAcAkYEDHdLvKQ>
- <https://www.youtube.com/channel/UCLTIHxOYw6Po4KwA0mY3TZg>
- https://www.youtube.com/channel/UCY1_SS1MrBD0cbjhMpAvz6w

B- Recommended books, materials and media:

- Ермаченкова, В.С. Слушать и услышать. Пособие по аудированию. СПб.: Златоуст, 2008.
- Косман, Л.А. Бытовые диалоги. Разговорник. М.: Дрофа, 2010.
- Vlasikova, V. Let's talk about life. An integrated approach to Russian conversation. New York: John Wiley & Sons, INC, 2008.

27 Additional information:

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28. Rubrics

Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	
Instructor's Comments:					

Name of Course Coordinator: Ekaterina Fedoseeva Signature: -----Date: 26/02/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----