

1	Course title	Grammar 2/ Russian
2	Course number	2204303
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204302 Grammar 1
5	Program title	Bachelor's Degree in Russian Language and Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year, second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	<input type="checkbox"/> Auditory lessons <input type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	2022

18 Course Coordinator:

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Office Hours: Wed and Mon 2:30-3:30, Sun 1:30-2:30 or by appointment

19 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

In combination with Grammar (1), the aim of this course is to enrich the students' grammatical knowledge of the Russian language. It will introduce students deeper into the various morphological and syntactic processes previously studied

21 Course aims and outcomes:

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A- Aims (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- B1. Remember the basic concepts of building simple communicative structures in Russian with the correct lexical and grammatical basis.
- B2. Use information in new communication situations, communicate with greater confidence and the ability to interpret and summarize information.
- B3. Analyze, recognize and use in practice the basic grammatical structures in the past, present and future tense
- B4. With great success, communicate verbally, evaluate the facts

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No.	Course Learning Outcomes	Program Outcomes										Assessment Tools											
		1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9			
1	. 1. Memorize the basic concepts of building simple communicative constructions in Russian with the correct lexical and grammatical basis.		X											X									
2	Use information in new communicative situations, communicate with greater confidence and the ability to interpret and summarize information.		X	X										X	X								
3	Analyze, recognize and use in practice the basic grammatical structures in the past, present and future tense .		X	X										X	X								
4	Communicate verbally with great success, evaluate facts.			X							X				X							X	

22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Повторение. Части речи. Глагол	1,2	Live lecture	required to prepare in advance of the lectures and assignment/ homework	Учебник

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	1.2	Инфинитив русского глагола	1,2	Live lecture	-/-	Учебник
	1.3	-/-	1,2, 4		-/-	Учебник
2	2.1	-/-	1, 2, 4	Live lecture	-/-	Учебник
	2.2	Настоящее время глагола	2,3,	Live lecture	-/-	Учебник
	2.3	Спряжение глаголов в настоящем времени	2,3,	Live lecture	-/-	Учебник
3	3.1	-/-.	2,3,4	Live lecture	-/-	Учебник
	3.2	-/-	1,2,4,	Live lecture	-/-	Учебник
	3.3	Непродуктивные глаголы.	1, 2	Live lecture	-/-	Учебник
4	4.1	Чередования согласных в корне при спряжении глаголов	1, 2	Live lecture	-/-	Учебник
	4.2	-/-	1,2,4	Live lecture	-/-	Учебник
	4.3	-/-	1,2	Live lecture	-/-	Учебник
5	5.1	- /-/-	1,2	Live lecture	-/-	Учебник
	5.2	Особые формы образования настоящего времени	1,2,3	Live lecture	-/-	Учебник
	5.3	-/-	1,2,3	Live lecture	-/-	Учебник
6	6.1	-/-	1,2,3	Live lecture	-/-	Учебник
	6.2	Прошедшее время глагола	1,2,4	Live lecture	-/-	Учебник
	6.3	-/-	1,2,4	Live lecture	-/-	Учебник
7	7.1	-/-.	1,2,4	Live lecture	-/-	Учебник
	7.2	Будущее время глагола	1,2,4	Live lecture	-/-	Учебник
	7.3	-/-	1,2,4	Live lecture	-/-	Учебник

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8	8.1	Совершенный и несовершенный вид русского глагола	1,2,4	Live lecture	-/-	Учебник
	8.2	-// .	1,2,4	Live lecture	-/-	Учебник
	8.3	-//-	1,2,4,5	Live lecture	-/-	Учебник
9	9.1	-//.	1,2,3,4	Live lecture	-/-	Учебник
	9.2	Употребление видов глагола в прошедшем времени	1,2,3,4	Live lecture	-/-	Учебник
	9.3	-//-	1,2,3,4	Live lecture	-/-	Учебник
10	10.1	-//-	1,2,3,4	Live lecture	-/-	Учебник
	10.2	Виды глагола в прошедшем времени с отрицанием	1,2,3,4	Live lecture	-/-	Учебник
	10.3	-//-	1,2,3,4	Live lecture	-/-	Учебник
11	11.1	-//-	1,2,3,4	Live lecture	-/-	Учебник
	11.2	Виды глагола в будущем времени	1,2,3,4	Live lecture	-/-	Учебник
	11.3	-//-	1,2,3,4	Live lecture	-/-	Учебник
12	12.1	-//-	1,2,3,4	Live lecture	-/-	Учебник
	12.2	Употребление видов глагола в инфинитиве	1,2,3,4	Live lecture	-/-	Учебник
	12.3	-//-	1,2,3,4	Live lecture	-/-	Учебник
13	13.1	Императив	1,2,3,4	Live lecture	-/-	Учебник
	13.2	Виды глагола в императиве	1,2,3,4	Live lecture	-/-	Учебник
	13.3	Глаголы ложиться-лечь – лежать и др.	1,2,3,4	Live lecture	-/-	Учебник
14	14.1	Глаголы движения.	1,2,4	Live lecture	-/-	Учебник
	14.2	-// -	1,2,3,4	Live lecture	-/-	Учебник
	14.3	-// -	1,2,3,4	Live lecture	-/-	Учебник

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15	15.1	Роль предлогов в построении синтаксических конструкций	1,2,3,4	Live lecture	-//-	Учебник
	15.2	- // -	1,2,3,4	Live lecture	-//-	Учебник
	15.3	-//-	1,2,3,4	Live lecture	-//-	Учебник

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, Pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	1,2,3,4	Whole semester	Microsoft Forms, in The Class
Mid-Term Exam	30	The first eight topics	1, 2, 3, 4	The 8 th -9 th weeks	In The Class
Final Exam	50	All topics	1,2, 3,4	According to the schedule from the Department of Registration	In The Class

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

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Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can never be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Strict

E- Grading policy: Strict

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

- Русская Грамматика (2). Глущенко Т.Н.(составитель пособия) – Амман, 2022

B- Recommended books, materials and media:

- Булгакова, Л.Н., Захаренко, И.В. Мои друзья падежи: Грамматика в диалогах. М.: Русский язык, 2013.

- В мире русской грамматики. И.В.Богатырёв (и др.)- М:Русский язык.Курсы,2016

- Мустайоки, А. Алестало, М. Багаж. Русская грамматика с упражнениями. СПб.: Златоуст, 2008.

- Bitekhtina, N., Grochevskaya L. The living Russian grammar. The Centre for French and Russian Studies, 2009.

- Nekrasova, E. A basic modern Russian grammar. М.: Златоуст, 2007.

27 Additional information:

28. Online Assignment

Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	20%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: **Dr. Tatyana Glushchenko** Signature: *Tatyana Glushchenko* Date: 20/02/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----

