

Course E-Syllabus

1	Course title	Listening and conversation
2	Course number	2204208
3	Credit hours	3
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	Master basic Chinese knowledge
5	Program title	
6	Program code	
7	Awarding institution	
8	School	Foreign Languages School
9	Department	Asian Languages Department(chinese)
10	Level of course	Primary
11	Year of study and semester (s)	The first semester of the second year
12	Final Qualification	Obtain the credits
13	Other department (s) involved in teaching the course	No
14	Language of Instruction	Chinese
15	Teaching methodology	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others.....
17	Date of production/revision	

18 Course Coordinator:

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19 Other instructors:

Name:
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Name:
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20 Course Description:

As stated in the approved study plan.

The learner should master different basic sentence patterns and the interesting culture hidden in the Chinese script. On the principle of gradual improvement, the learner should practise their listening ability and skill and repeat basic sentence patterns in different situations further strengthen learners' memorization and understanding so that improve their communication ability and skill.

21 Course aims and outcomes:

A- Aims:

This course is specially designed for foreign learners with primary listening and speaking knowledge of Chinese language and is aimed at improving their Chinese communication proficiency by way of learning Chinese in real language situation, while helping them acquire a deep understanding of the unique beauty of Chinese culture.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

Understand the dialogues that happen in the everyday life of ordinary Chinese people and apply what they have learned to communicate Chinese with native speaker in daily communication including clothing, food, housing, transport, social life, and custom.

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	What's your name	Synchronous lecturing	Homework	
	1.2	Ask someone's identity	Synchronous lecturing	Homework	
	1.3	Story dialogues	Synchronous lecturing	Homework	
2	2.1	Feeling at home	Synchronous lecturing/microsoft team	Homework	
	2.2	Make a requirement	Synchronous lecturing	Homework	
	2.3	Story dialogues	Synchronous lecturing	Homework	
3	3.1	Getting acquainted with people	Synchronous lecturing/microsoft team	Homework	
	3.2	Expressing one's feeling	Synchronous lecturing/microsoft team	Homework	
	3.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
4	4.1	Going on a tour of BeiJing	Synchronous lecturing/microsoft team	Homework	
	4.2	Inquiring about whereabouts	Synchronous lecturing/microsoft team	Homework	
	4.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
5	5.1	At a noodle restaurant	Synchronous lecturing/microsoft team	Homework	
	5.2	Talking about wishes	Synchronous lecturing/microsoft team	Homework	
	5.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
6	6.1	Introducing family members	Synchronous lecturing/microsoft team	Homework	
	6.2	Inquiring about the quantity	Synchronous lecturing/microsoft team	Homework	

	6.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
7	7.1	Helping others	Synchronous lecturing/microsoft team	Homework	
	7.2	Asking for help	Synchronous lecturing/microsoft team	Homework	
	7.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
8	8.1	review	Asynchronous lecturing/meeting		
	8.2	review	Asynchronous lecturing/meeting		
	8.3	Listening		Exam	
9	9.1	Heavy traffic	Synchronous lecturing/microsoft team	Homework	
	9.2	Inquiring about time	Synchronous lecturing/microsoft team	Homework	
	9.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
10	10.1	Things go contrary to one's wishes	Synchronous lecturing/microsoft team	Homework	
	10.2	Inquiring about places	Synchronous lecturing/microsoft team	Homework	
	10.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
11	11.1	Unexpected encounter	Synchronous lecturing/microsoft team	Homework	
	11.2	Discussing hobbies	Synchronous lecturing/microsoft team	Homework	
	11.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
12	12.1	Places of historical interests	Synchronous lecturing/microsoft team	Homework	
	12.2	Grammar and sentence patterns	Synchronous lecturing/microsoft team	Homework	
	12.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	

			team		
13	13.1	Food-Beijing Duck	Synchronous lecturing/microsoft team	Homework	
	13.2	Sentence patterns-sequence of acts	Synchronous lecturing/microsoft team	Homework	
	13.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
14	14.1	Feeling like old friends at the first meeting	Synchronous lecturing/microsoft team	Homework	
	14.2	How to use “de”	Synchronous lecturing/microsoft team	Homework	
	14.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	
15	15.1	Treating guests	Synchronous lecturing/microsoft team	Homework	
	15.2	Sentence pattern	Synchronous lecturing/microsoft team	Homework	
	15.3	Story dialogues	Synchronous lecturing/microsoft team	Homework	

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Check homework	20%	Topic listening and conversation exercises	1-7	Microsoft team/wechat
Mid-exam	30%	Listening comprehension	8	Microsoft team
Final exam	50%	Comprehensive listening	16	Microsoft team

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

students should have a computer or a phone installed microsoft team meeting and wechat, internet connection and textbook.

25 Course Policies:

A- Attendance policies: students can have three times absences during the whole lectures.

B- Absences from exams and submitting assignments on time:no absences from exams and should submit their assignments on time.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:no cheating during the exam.

E- Grading policy: A-10% A- -20% B+-20% B-10% B--10% C+10% C-10% D-10%

F- Available university services that support achievement in the course: university microsoft team

26 References:

A- Required book(s), assigned reading and audio-visuals:

Required book:the world of Chinese

Audio-visuals: vedios

B- Recommended books, materials and media:

27 Additional information:

Name of Course Coordinator: ---Liu Guanhua-----Signature: ----- Date: --10/22/2020-----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----