

Syllabus

1	Course title	Chinese Writing
2	Course number	2204211
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204094/2204095
5	Program title	Bachelor's Degree in Chinese and English Languages
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	Second Year
11	Year of study and semester (s)	2021/2022, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Chinese
15	Teaching methodology	<input type="checkbox"/> blinded <input checked="" type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	February 2022

18 Course Coordinator:

Syllabus

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Office Hours: Wed and Mon 1:00-2:00, Sun 1:30-2:30 or by appointment

19 Other instructors:

Name: Duanhaisheng

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Office number:

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20 Course Description:

The course trains students in writing various types of free and guided compositions (e.g. narratives, descriptions, letters, general subjects, etc.) with Chinese phonetic transcription, students will also learn the skills of writing sentences and simple paragraphs with Chinese characters.

21 Course aims and outcomes:

A- Aims: (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Chinese and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Chinese and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

Syllabus

- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Chinese and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese and English literary and linguistic texts.
- 7- Analyze Chinese and English linguistic and cultural features effectively for the purposes of teaching Chinese and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of Chinese and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in Chinese and English languages and practices his/her work within the value system of society and its general ethics.

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	<u>Explain</u> how to write Chinese sentences correctly	X			X		X								X				X		X
2	<u>Explain</u> how to write the articles the number of Characters not fewer than 150	X			X		X							X	X						X
3	<u>Use</u> some requirements of Chinese compositions	X			X				X			X		X			X	X			
4	<u>Use</u> some commonly seen writing techniques	X			X	X	X				X		X	X			X		X		X
5	<u>Use</u> the writing ability to deal with Writing in HSK Level 5 easily	X								X			X	X			X		X		X

Syllabus

- **Teaching methods include:** on-the-scene Chinese sentences writing and read model Chinese articles;
- **Assessment methods include:** 1.5 assignments, 2. midterm, 3. imitation, 4. interview, 5. case studies, 6. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introduction to the course, concepts, scope and methods Management policy for this course	1-5	Online/Microsoft Teams	In-class tasks	WeChat group videos
	1.2	写作小技巧	1	Online/Microsoft Teams	In-class tasks	WeChat group videos
	1.3	读文章：我的梦想	1	E-Learning Platform	Watch a video + assignment	《汉语写作资料》
2	2.1	我的梦想	4-5	Online/Microsoft Teams	In-class tasks	WeChat group videos
	2.2	我的爱好	4-5	Online/Microsoft Teams	In-class tasks	
	2.3	我的爱好	2-4-5	E-Learning Platform	Assignment	WeChat group videos
3	3.1	我眼中的中国	4-5	Online/Microsoft Teams	In-class tasks	

Syllabus

	3.2	我眼中的中国	4-5	Online/Microsoft Teams	In-class tasks	
	3.3	永不言败	1-5	E-Learning Platform	assignment	
4	4.1	永不言败	1-5	Online/Microsoft Teams	In-class tasks	
	4.2	努力的人	1-5	Online/Microsoft Teams	In-class tasks	
	4.3	汉语四字成语	1-5	E-Learning Platform	assignment	WeChat group videos
5	5.1	汉语四字成语	1-2-5	Online/Microsoft Teams	In-class tasks	
	5.2	五个名人小故事 2	1-2-4	Online/Microsoft Teams	In-class tasks	
	5.3	五个名人小故事 3	4-5	E-Learning Platform	Watch a video	WeChat group videos
6	6.1	五个名人小故事 4	1-2	Online/Microsoft Teams	In-class tasks	
	6.2	五个名人小故事 5	1-2	Online/Microsoft Teams	In-class tasks	《汉语写作资料》
	6.3	review	1-2	E-Learning Platform	Watch a video + assignment	
7	7.1	Review	3	Online/Microsoft Teams	In-class tasks	《汉语写作资料》

Syllabus

	7.2	Mid-term exam	3	Online/Microsoft Teams	In-class tasks	
	7.3	Comments on the exam	3	E-Learning Platform	interview	
8	8.1	你想要的	1-5	Online/Microsoft Teams	In-class tasks	
	8.2	静待花开				
	8.3	写作与我今生有缘		Online/Microsoft Teams	In-class tasks	
9	9.1	写作与我今生有缘	1-4	Online/Microsoft Teams	In-class tasks	
	9.2	森林校园	1-4	Online/Microsoft Teams	In-class tasks	
	9.3	森林校园	4	E-Learning Platform	Watch video 15 mints	
10	10.1	埃塞的春天	1-3-5	Online/Microsoft Teams	In-class tasks	
	10.2	埃塞的春天	1-3-5	Online/Microsoft Teams	In-class tasks	
	10.3	背影	1-3-5	E-Learning Platform	Assignment	《汉语写作资料》
11	11.1	背影	2-5	Online/Microsoft Teams	In-class tasks	
	11.2	珍珠鸟	2-4-5	Online/Microsoft Teams	In-class tasks	
	11.3	珍珠鸟	1-2	E-Learning Platform		

Syllabus

12	12.1	总复习 1	1-4	Online/Microsoft Teams	In-class tasks	
	12.2	总复习 2	4	Online/Microsoft Teams		
	12.3	总复习 3	4	E-Learning Platform	Watch a video + assignment	
13	13.1	总复习 4	11-2	Online/Microsoft Teams	In-class tasks	
	13.2	总复习 5	1-2	Online/Microsoft Teams	In-class tasks	
	13.3	总复习 6	1-2	E-Learning Platform	quiz	
14	14.1	Self-study and tutoring	1-2	Online/Microsoft Teams	In-class tasks	
	14.2	Self-study and tutoring1	1-2	Online/Microsoft Teams	In-class tasks	
	14.3	Self-study and tutoring2	4-5	E-Learning Platform	assignment	
15	15.1	Revision	1-5	Online/Microsoft Teams	Discussion	
	15.2	Revision	1-5	Online/Microsoft Teams	Discussion	
	15.3	Revision	1-5	Online/Microsoft Teams	Discussion	

23 Evaluation Methods:

Syllabus

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Homework	10	5 short essays	1-5	1-15	Microsoft Team+ E-Learning
homework	10	10 Chinese idioms	1-4-5	9	
Midterm Exam	30	A written exam	1-5	8	On campus
Final Exam	50	A written exam on overall knowledge studied in this course	1-5	15	On campus

24 Course Requirements

Students should have laptops, copy the book or learning materials compiled by Dr.Duan, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time:
As per the University Regulations.

C- Health and safety procedures:
Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:
As per the University Regulations.

E- Grading policy: As explained above in 23.

F- Available university services that support achievement in the course:
Please ask me or your academic advisor for any help or support.

Syllabus

26 References:

A- Required book(s), assigned reading and audio-visuals:

由段海生老师编写的《汉语写作资料》,B- Recommended books, materials and mediasuch as Wechat Group:

27 Additional information:

Name of Course Coordinator: Duanhai sheng Signature: 段海生 Date: March 14, 2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----