

Syllabus

1	Course title	Chinese grammar 2
2	Course number	2204321
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204209
5	Program title	Bachelor's Degree in Chinese & English languages
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of Asian languages
10	Level of course	2 nd year
11	Year of study and semester (s)	2021/2022, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Chinese
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	June 2022

18 Course Coordinator:

Name: Ghada Mohammad Yaghi

Office number:

Phone number:

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Email: g.yaghi@ju.edu.jo

Office Hours:

19 Other instructors:

Name:

Office number: -

Phone number:

Email:

20 Course Description:

The aim of the course is to enrich students' grammatical knowledge of Chinese. It concentrates on the sentence as the elementary form of communication as well as on various syntactic processes. More advanced rules of grammar will be discussed and mastered

21 Course aims and outcomes:

A- Aims: (PLOs)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- build an elementary understanding of form, meaning and use in varied discourse settings.
- 3- Develop and use his/her Chinese language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese linguistic texts.
- 5- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Chinese grammar and parts of speech
- 6- Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
- 7- Demonstrate a mastery of the parts of speech “ nouns,verb,auxiliary verbs ,adjectives,numerals,measure words,pronouns ,adverb,prepositions,conjunctions ” ,and sentence elements “subject predicate object,attributive,adverbial adjunct,complement ”.

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8- Utilize critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the Chinese grammar .

9- demonstrate consistent and appropriate language use in extended conversations and discussions

B- Intended Learning Outcomes (CLOs):

No.	Course Learning Outcomes	Program Outcomes									Assessment Tools								
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1	Recognize of the basic knowledge of Grammars and rhetoric in Chinese, starting with morpheme, word, sentence, speech sections, simple and complex sentences, and the relationship of rhetoric to logic, sounds, words and grammar in Chinese.	X		X					X			X	X						X
2	Differentiate Chinese sentence structure and identify language errors from sentences and texts	X				X						X	X						
3	Identify the Grammatical characteristics of names, adjectives, verbs, conditions, pronouns, numbers, prepositions and conjunctions		X					X		X		X			X		X	X	
4	Identify the basic elements of a simple sentence (verb - subject - object - complement - predicate - adverb) and analyze the relationship between them within the sentence		X					X	X			X	X			X		X	
5	Recognize the basic elements of Chinese morphology and syntax	X							X			X	X			X		X	

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm. 4. interview, 7. term papers, 8. final exam

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Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	语法概说 (语法学和汉语语法特点)	1-5	Synchronous lecturing	In-class tasks	Main textbook
	1.2	名词, 动词	1	Synchronous lecturing	In-class tasks	Main textbook
	1.3					
2	2.1	形容词, 助动词	4-5	Synchronous lecturing		Main textbook
	2.2	数词, 量词	4-5	Online/Micro soft Teams		Main textbook
	2.3					
3	3.1	代词, 副词	4-5	Synchronous lecturing		Main textbook
	3.2	介词, 连词	4-5	Synchronous lecturing		Main textbook
	3.3					
4	4.1	助词, 叹词	1-5	Synchronous lecturing	In-class tasks	Main textbook
	4.2	象声词	1-5	Synchronous lecturing	In-class tasks	Main textbook
	4.3					
5	5.1	联合词组	1-2-5	Synchronous lecturing		Main textbook
	5.2	主谓词组	1-2-4	Synchronous lecturing		Main textbook
	5.3					

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6	6.1	动宾词组	1-2	Synchronous lecturing		Main textbook
	6.2	偏正词组	1-2	Synchronous lecturing		Main textbook
	6.3					
7	7.1	数量词组	3	Synchronous lecturing		Main textbook
	7.2	补充词组	3	Synchronous lecturing		Main textbook
	7.3					
8	8.1	方位词组	1-5	Synchronous lecturing		Main textbook
	8.2	Midterm Exam				
	8.3					
9	9.1	同位词组	1-4	Synchronous lecturing		Main textbook
	9.2	固定词组	1-4	Synchronous lecturing		Main textbook
	9.3					
10	10.1	介词结构	1-3-5	Synchronous lecturing		Main textbook
	10.2	主语，谓语	1-3-5	Synchronous lecturing		Main textbook
	10.3					
11	11.1	宾语，定语	2-5	Synchronous lecturing		Main textbook
	11.2	状语，补语	2-4-5	Synchronous lecturing	In-class tasks	Main textbook
	11.3					

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12	12.1	什么是句子，句子结构	1-4	Synchronous lecturing		Main textbook
	12.2	单句的基本结构	4	Synchronous lecturing		Main textbook
	12.3					
13	13.1	动词谓语句	1-2	Synchronous lecturing		Main textbook
	13.2	形容词谓语句	1-2	Synchronous lecturing		Main textbook
	13.3					
14	14.1	名词谓语句	1-2	Synchronous lecturing		Main textbook
	14.2	复习	1-2	Synchronous lecturing	Discussion	Main textbook
	14.3					
15	15.1	复习	1-5	Online/Micro soft Teams	Discussion	Main textbook
	15.2					
	15.3					

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23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments+Quiz	20	All topics	1-2-3-4-	Whole semester	
Midterm Exam	30	First seven topics	1-2-3-4-5	The 8th-9th weeks	campus
Final Exam	50	All topics	1-2-3-4-5	According to the schedule from the Department of Registration	campus

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

- A- Attendance policies: Only the number of absences allowed by the university is accepted.**
- B- Absences from exams and submitting assignments on time: Mid-term and finals can be made up with an official excuse**
- C- Health and safety procedures:**
- D- Honesty policy regarding cheating, plagiarism, misbehavior:**
- E- Grading policy:**
- F- Available university services that support achievement in the course:**

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26 References:

A- Required book(s), assigned reading and audio-visuals: 外国人实用汉语语法

B- Recommended books, materials and media:

27 Additional information:

Name of Course Coordinator: -----Ghada Yaghi-----Signature: ----- Date: --
-----6/2/2022--

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----