



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Listening comprehension and Conversation
2	Course number	2203201
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2203097Spanish Intensive Course
5	Program title	Spanish-English
6	Program code	2202, 2203, 2204
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Second year and above
11	Year of study and semester (s)	Second semester
12	Final Qualification	BA in Foreign Languages except Spanish or in Tourism.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Moayad Shurrab

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Other Spanish instructors

18. Course Description:

The course aims to help students to reinforce the skills of listening and at the same time help them to interact in a variety of situations and deal with everyday problems in the Spanish language. also build and express oral Speeches according to different purposes. another goal is consilidar sociocultural knowledge of the Spanish culture.

19. Course aims and outcomes:**A- Aims:**

This Course targets students with no prior knowledge of the Spanish language and aims at:

1. Gradually introducing and developing all main four skills : reading, writing, speaking and listening of the Spanish language.
2. Using the above mentioned skills through situations and contexts of the daily life as authentically as possible.
3. Acquainting them with typical scenes of the Spanish speaking countries culture.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

A) Knowledge and understanding (Students should)

- A1) be able usually to understand audition
 A2) be able to talk about the Spanish cultural festivals
 A3) talk about the gifts and birthday, travels and reservations.
 A4) talk about history and infancy.
 A5) be able to talk and describe aspects of the Spanish gastronomy,.

B) Intellectual / Cognitive / Analytical skills (Students should be able to use)

- B1) to use and to distinguish the uses of the simple past.
 B2) the imperative verb.
 B3) to use the imperfect and estar + gerund.
 B4) use correctly the pronouns of direct and indirect object.
 B5) to use correctly the Subjunctive
 B6) Some communicative skills about weather, clothes, travel, gastronomy etc.

C) Subject Specific Skills (Students should)

- C1) acquire the elementally competence of communication in Spanish.
 C2) acquire the competence of writing and reading in Spanish.

D) Transferable skills (Students should)

- D1) be able to construct a grammatically correct sentence using the basics given in the course
 D2) make use of the gained vocabulary to speak in authentic situations

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Leccion 1+2</u>			.	Beformationed	Mentioned in this paper
<u>Leccion 8+9</u>		=		=	
<u>Leccion 10+11</u>		=		=	

<u>Lecciones</u> <u>12+13</u>		=		=	
<u>Lecciones</u> <u>14+15</u>		=		=	

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Be selective and patient. Don't bombard learners with a huge list of questions.

Be creative. By create an evaluation activity that is itself engaging and enjoyable! Like numbers in Latin and their relation to literature.

Be clear about whether I want something scientific and flawless, or whether I want something approximate but nonetheless informative and useful.

Be balanced. I can monitor results over time. Make a variation in process teaching in class by asking the different questions and by try combining a standardised element that allows to make comparisons over time, with a random or changing element which allows you to get feedback.

Be human. Traditional evaluation methods tend to dehumanise the process, partly due to a mistaken belief in what is and what isn't 'scientifically' respectable.

Design an extension of this programme, Draw a life line with this course on it. Predict how lecturer will see this course next week, next month, next year, 10 years time. Assess the progress on each course/individual objective. Assess the value of each element of the programme. Things that shouldn't be changed on this course

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

12 points (Project or presentation) + 8 (participation or quiz) + 30 Midterm + 50 final= total 100

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

Internet

25. References:

A- Required book (s), assigned reading and audio-visuals:

Homeworks at Websites

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File