



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Reading and Debate Spanish
2	Course number	2203401
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2203203
5	Program title	Spanish-English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Fourth year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Spanish-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

The two skills (reading and debate) are to be systematically trained and improved. The texts are

supposed to prepare the students for real situations in their daily life as well as typical scenes of Spanish life-style routine. The course introduces students to the current topics of the life in Spain compared to Jordan. Students should be able to deal with relatively complex reading texts even with limited Spanish vocabulary and knowledge of grammar, through employment of adequate strategies. The other two skills (listening and writing) will also have their share of practice during the course, since they cannot be separated from the a.m. two in reality. Students in this course are requested to show active participation.

The students will read texts, that will be accompanied with adjacent materials (pictures, caricatures, maps, cards, etc.), in order to teach them to use special techniques to extract the needed information from the read texts, to write down notes in an economic manner and to react appropriately orally (or in writing).

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, the student will be able to read and debate in Spanish language.

Learning Outcomes:

A) Knowledge and understanding (Students should)

A1) make difference between detailed/ selective/ global reading,

A2) train and improve their methods of taking notes (key words),

A3) realize the importance of general knowledge and expectations before reading the text, in order to reply to the given tasks.

B) Intellectual/ Cognitive/ Analytical skills (Students should be able to use)

B1) correlating the appropriate reading style with the reading goal in question, B2) differentiating between Spanish texts in newspapers and magazines,

announcements, internet sites, texts in literature, short stories,

B3) the texts critically, analyse them, discuss the methods of interpretation and compare the topics to Jordan,

B4) differentiating between Spanish formal and informal written language.

C) Subject Specific Skills (Students should)

C1) understand announcements, lyrics, short stories,

C2) identify and attempt to use the various current texts in Spain and compare them to Jordan,

C3) understand and learn about the life as well as culture in Spain compared to Jordan.

D) Transferable skills (Students should)

D1) learn to work in groups through their group discussions and short presentations about the read materials,

D2) display better cross-cultural communication skills via comparing different cultures,

D3) be creative through the process of preparing their oral and written interpretations.

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

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25. References:

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26. Additional information:

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Name of Course Coordinator: -----Signature: ----- Date: ----- Head

of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File