

1	Course title	Grammar2 /Korean
2	Course number	2204311
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204206/ Grammar 1/ Korean
5	Program title	Bachelor's Degree in Korean and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Language
9	Department	Asian Language
10	Level of course	Third year
11	Year of study and semester (s)	Third year, second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	Korean
15	Teaching methodology	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online + <input checked="" type="checkbox"/> face to face
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	2022. 03. 05

18 Course Coordinator:

Name: Aseel Matter

Office number: Part-timer

Office Hours: to be discussed with students

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19 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

This course concentrates on the description of the basics of Korean morphology and syntax, from a theoretical and practical point of view. Students will be systematically trained in various morphological (word structure and its element) and syntactical (elements of the sentence and its functions and interrelations) processes.

1 A- Aims (PLO's):

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.

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5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.

7-Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Korean and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

1. Distinguish the basic elements of Korean morphology and syntax
2. Identify syntactical (elements of the sentence and its functions and interrelations) structure of the Korean language.
3. Explain how grammar and vocabulary choices together create a range of different meaning
4. Use Korean grammar to write correct sentences and paragraphs.

No.	Course Learning Outcomes	Program Outcomes									Assessment Tools								
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1	Distinguish the basic elements of Korean morphology and syntax		X	X							X	X							
2	Identify syntactical (elements of the sentence and its functions and interrelations) structure of the Korean language.		X	X	X							X	X						
3	Explain how grammar and vocabulary choices together create a range of different meaning	X	X	X							X	X		X					
4	Use Korean grammar to write correct sentences and paragraphs.	X	X	X							X	X		X					

22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Teaching Methods*/platform	Evaluation Methods**
1	1.1	수업 복습/설명		Asynchronous lecturing/ Microsoft teams	
	1.2	원인/이유 1 p.18 V – 았/었더니	2,3	-/-	Presentation

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2	1.3	p.19 V/A – 더니	2,3	Microsoft teams	Presentation
	2.1	p. 20 (비교 9) V – 았/엇더니 V/A – 더니	1,2,3	Asynchronous lecturing/ Microsoft teams	Presentation
	2.2	p.26 N 덕분에	1,2	-//-	Presentation
	2.3	p. 28 N 탓에	1,3	Microsoft teams	Presentation
3	3.1	p. 30 (비교 12) 때문에/덕분에/탓에	1,2,3	Asynchronous lecturing/ Microsoft teams	Presentation
	3.2	경험 1 p. 66 V-고 보니까	2,3	-//-	Presentation
	3.3	p. 68 V-고 보면	2,3	Microsoft teams	Presentation
4	4.1	경험 2 p. 78, 79, 80 V – 았/엇더니	2	Asynchronous lecturing/ Microsoft teams	Presentation
	4.2	연습문제 1 pp. 84-85	1,3	-//-	Presentation Assignment
	4.3	연습문제 2 토픽 실전문제	1,3	Microsoft teams	Presentation Assignment
5	5.1	계획 1	1,2,3	Asynchronous lecturing/	Presentation

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		p. 93, 94 V-(으)려고 하다		Microsoft teams		
	5.2	p. 95, 96 V-기로 하다	2,3	-//-	Presentation	
	5.3	p. 112, 113 V-(으)ㄹ 테니까	2,3	Microsoft teams	Presentation	
	6.1	p. 114, 115 비교 8.	1,2,3	Asynchronous lecturing/ Microsoft teams	Presentation	
6	6.2	p. 116 V-(으)려다가	2,3	-//-	Presentation	
	6.3	p. 117 V-(ㄴ/는)다 하는게	2,3	Microsoft teams	Presentation	
	7.1	연습문제 1 pp. 118-120	1,2,3	Asynchronous lecturing/ Microsoft teams		
7	7.2	연습문제 2 토픽실전문제	1,2,3	-//-	Assignment	
	7.3	대화만들기 1	1,2	Microsoft teams	interview	
	8.1	대화만들기 2	1,2	Asynchronous lecturing/ Microsoft teams	interview	
8	8.2	대화만들기 3	1,2	-//-	interview	
	8.3	목적 1 p.130 V-고자	2,,3	Microsoft teams	Presentation	

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9	9.1	p. 131 V-계	2,3	Asynchronous lecturing/ Microsoft teams	Presentation
	9.2	P.132 V-도록	2,3	-//-	Presentation
	9.3	연습문제 p. 136, 1337	1,2,3	Microsoft teams	Presentation Assignment
10	10.1	가정 복습 Pp.142-145	2,3	Asynchronous lecturing/ Microsoft teams	Presentation
	10.2	p.146 V/A -왔더라면	2,3	-//-	Presentation
	10.3	p. 148, 149 V-(으)려면	2,3	Microsoft teams	Presentation
11	11.1	p.151 V/A- 아/어도	2,3	Asynchronous lecturing/ Microsoft teams	Presentation
	11.2	p. 172 가정에 사용하는 부사들	1,2,3	-//-	Presentation
	11.3	연습문제 Pp. 173-175	1,2,3	Microsoft teams	Presentation
12	12.1	소망	2,3	Asynchronous lecturing/ Microsoft teams	Presentation

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13		p. 178 V -고 싶다		Microsoft teams	
	12.2	p. 179 V/A -기를 바란다	2,3	-//-	Presentation
	12.3	연습문제 p. 182, 183	1,2,3	Microsoft teams	Presentation Assignment
	13.1	우려 p. V/A -아/어서 걱정이다	1,2,3	Asynchronous lecturing/ Microsoft teams	Presentation
	13.2	연습문제 p. 204, 205	2,3	-//-	Presentation Assignment
	13.3	조건	2,3	Microsoft teams	Presentation
	14.1	연습문제 Pp. 226-228	2,3	Asynchronous lecturing/ Microsoft teams	Presentation Assignment
14	14.2	허락 p. V-아/어도 되다.	1,2,3	-//-	Presentation
	14.3	연습문제 p. 238	1,2,3	Microsoft teams	Presentation Assignment
15	15.1	토픽 문제 이유 설명하기 1	2,3	Asynchronous lecturing/ Microsoft teams	Interview

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15.2	토픽 문제 이유 설명하기 2	2,3	-//-	Interview
15.3	토픽 문제 이유 설명하기 3	2,3	Microsoft teams	Interview

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	1,2,3	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight topics	1,2,3	The 8 th -9 th weeks	Campus
Final Exam	50	The last seven topics	1,2,3	According to the schedule from the Department of Registration	Campus

24 Course Requirements

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(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

<외국인을 위한 한국어 문법> 이태환, 김진호, 김선희. 이수연, 박이정, 2012

B- Recommended books, materials and media:

27 Additional information:

Name of Course Coordinator: ---Aseel Matter-----Signature: ----- Date: -05/03/2022----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----