

## Course Syllabus

1	<b>Course title</b>	Special Topic In Italian Language
2	<b>Course number</b>	2203425
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	48
4	<b>Prerequisites/Co requisites</b>	2203226 Writing, Grammar\1
5	<b>Program title</b>	Bachelor's Degree - Italian-English
6	<b>Program code</b>	2203
7	<b>Awarding institution</b>	The University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	European Languages
10	<b>Level of course</b>	Third t Year
11	<b>Year of study and semester (s)</b>	2022/ 2023second semester
12	<b>Final Qualification</b>	BA - Italian-English
13	<b>Other department (s) involved in teaching the course</b>	
14	<b>Language of Instruction</b>	Italian
15	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	<b>Online platform(s)</b>	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
17	<b>Issuing/Revision Date</b>	Jan 2024

### 18. Course Coordinator:

Name:**Prof. Ali Al-Ali**  
Office number: 06-5355000 - Ext.: 24821  
Phone number:  
Email:dralali@ju.edu.jo

### 19. Other instructors:

Name:  
Office number:  
Phone number:  
Email:

### 20. Course Description:

As stated in the approved study plan. This course aims to enable students to understand and to appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics. Also the course sheds light on the internal and external factors which play an important role in learning Italian as a foreign Language

**21 Course aims and outcomes:**

**A- A Program learning outcomes (PLO's)**

1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
6. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

**B- Course Learning Outcomes (CLOs):**

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Explain the	x																			

	differences between guided learning and spontaneous Learning, acknowledge, and comprehend the contrastive analysis theory and error analysis theory.																				X	
2	Acknowledge the process of learning Italian as a foreign language and Appreciate the role of the first language in learning Italian as well as appreciate the motivations for learning Italian.		X																			X
3	Recognize the linguistic theories in learning second language and the role of contrastive analysis theory and error analysis theory in learning and teaching Italian as well as, the competence in Italian as a foreign language.						X															X
4	Appreciate the role of the first language in learning Italian as well as the role of motivations																					X
5	Recognize the linguistic theories in learning second language as well as The role of contrastive analysis					X																X

	theory and error analysis theory in learning and teaching Italian, beside the competence in Italian as a foreign language.																				
6	Use modern theories in learning Italian and apply the role of computer and internet in learning Italian, as well as, the use of research papers to reinforce and motivate the process of learning Italian.								X				X		X		X				X

**22. Topic Outline and Schedule:**

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introduction Special topic in Italian.	Classroom -lecture	Exams&Others	Special topic in Italian.
	1.2	La competenza generale.	Classroom -lecture	Exams&Others	Special topic in Italian
	1.3	La competenza generale.	Classroom -lecture	presentation	Special topic in Italian
2	2.1	La competenza lessicale	Classroom - lecture	presentation	Special topic in Italian
	2.2	La competenza lessicale	Classroom -lecture	presentation	Special topic in Italian
	2.3	Presentazione.	Classroom -lecture	Exams&Others	Special topic in Italian
3	3.1	La tecnologia e il processo di apprendimento	Classroom -lecture	Exams&Others	presentation
	3.2	Compiti	Classroom -lecture	Exams&Others	presentation
	3.3	Apprendimento e Internet.	Classroom -lecture	presentation	presentation

4	4.1	presentazione	Classroom -lecture	presentation	pres Special topic in Italian entation
	4.2	Dialogo.	Classroom -lecture	presentation	Special topic in Italian
	4.3	presentazione	Classroom -lecture	presentation	Special topic in Italian
5	5.1	Sociolinguistica	Classroom -lecture	Exams&Others	Special topic in Italian
	5.2	Definizione	Classroom -lecture	Exams&Others	Special topic in Italian
	5.3	Ambito e metodi.	Classroom -lecture	Exams&Others	Special topic in Italian
6	6.1	Sviluppo della sociolinguistica in Italia.	Classroom -lecture	Exams&Others	Special topic in Italian
	6.2	Presentazione	Classroom -lecture	Exams&Others	presentation
	6.3	Dialogo.	Classroom -lecture	Exams&Others	presentation
7	7.1	Linguistic competence	C Classroom -lecture lassroom -lecture	Exams&Others	presentation
	7.2	Communicative competence	Class Classroom -lecture room -lecture	Exams&Others	presentation
	7.3	Lexical comptence	Classroom -lecture	presentation	Special topic in Italian
8	8.1	Presentazione.	Classroom -lecture	presentation	Special topic in Italian
	8.2	Interculturalita'	Classroom -lecture	presentation	Special topic in Italian
	8.3	Interculturalita'	Classroom -lecture	Exams&Others	Special topic in Italian
9	9.1	Interculturalita'	Classroom -lecture	Exams&Others	Special topic in Italian
	9.2	Acculturazione	Classroom -lecture	Exams&Others	Presentation& Handout
	9.3	Shokculturale	Classroom -lecture	Exams&Others	Presentation& Handout
10	10.1	presentaion	Classroom -lecture	presentation	Presentation& Handout
	10.2	Distanzasociale	Classroom -lecture	presentation	Presentation& Handout
	10.3	La vicinanza	Classroom -lecture	presentation	Presentation& Handout
11	11.1	Gestualita'	Cla Classroom -lecture ssroom -lecture	Exams&Others	Presentation& Handout
	11.2	presentaion	Classroom -lecture	Exams&Others	Presentation& Handout
	11.3	La puntualita'	Classroom -lecture	Exams&Others	Presentation& Handout
12	12.1	presentazione	Classroom -lecture	Exams&Others	Presentation& Handout
	12.2	Dialogo	Classroom -lecture	Exams&Others	Presentation& Handout

	12.3	Linguistica Italiana	Classroom -lecture	presentation	Presentation & Handout
13	13.1	Fonetica Italiana.	Classroom -lecture	presentation	Special topic in Italian
	13.2	Modo di articolazione	Classroom -lecture	Exams & presentation	Special topic in Italian
	13.3	Luogo di articolazione	Classroom -lecture	Exams & Others	Special topic in Italian
14	14.1	presentazione	Classroom -lecture	Exams & Others	Special topic in Italian
	14.2	psicolinguistica	Classroom -lecture	Exams & presentation	Special topic in Italian
	14.3	presentation	Classroom -lecture	Exams & presentation	Special topic in Italian
15	15.1	presentazione	Classroom -lecture	Exams & presentation	Presentation & Handout
	15.2	revision	Classroom -lecture	Exams & presentation	Presentation & Handout
	15.3	revision	Classroom -lecture	Exams & presentation	Presentation & Handout

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam.

### 23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Participation and assignment	%10	All Topics are included	Throughout the whole semester	Throughout the whole semester
			Classroom-lecture	
Projects	%10	All Topics are included	Throughout the whole semester	Throughout the whole semester
			Classroom-lecture	
Mid-term Exam	%30	All Topics are included	Mid-term period	Classroom-lecture
Final Exam	%50	All Topics are included	Finals' period	Classroom-lecture

### 24. Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

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### 25. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

## 26. References:

- A- Required book(s), assigned reading and audio-visuals:
  1. Special Topic InItaliano. Prof Ali Al-Ali.
  2. Tamponi, A. &Flamini E., *Linguestraniere e multimedialità*, Napoli, Liguori.
  3. Simone, R., 4. *Fondamenti di linguistica*, Bari, Laterza
  4. Nigres, E., *Educazioneinterculturale*, Milano, Mondadoni
- B- Recommended books, materials and media:
  1. Hymes, D., *Foundations in Sociolinguistics: an EthnographicApproach*,
  2. Giacalone Ramat, A.,  
*L'apprendementospontaneo di unaseconda lingua*, Bologna, Il Mulino.
  3. Giacalone Ramat, A.,  
*L'italiano tra le altrelingue: strategie di acquisizione*, Bologna, Il Mulino.

## 27. Additional information:

Name of Course Coordinator: **Prof. Ali Al-Ali** -----Signature: **-Prof. -Ali Al-Ali**-----  
**Ali**----- **Date: -2/12/2023**-----

Head of Curriculum Committee/Department: **-Dr. MohmmadAgawat.**-----  
 Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----