



**ASEEL S. ZIBIN**

### Personal Information

Date of Birth: 30/07/1988  
Place of Birth: Amman, Jordan  
Nationality: Jordanian  
Marital Status: Married

### Contact Information

Department of English Language and Literature  
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### Education

- 2017** Newcastle University, Newcastle upon Tyne, UK. **PhD in Linguistics and English Language/Cognitive Semantics** (GPA 74 Distinction). Thesis Title: *The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Cognitive Approach*
- 2013** University of Jordan, Amman, Jordan. **MA in Linguistics** (GPA: 3.94 Excellent). Thesis Title: *The Acquisition of Metaphoric Expressions by Jordanian EFL Learners*
- 2010** University of Jordan, Amman, Jordan. **BA in Applied English/Linguistics** (GPA: 3.96 Excellent)
- 2006** Al Orouba School for Girls, Amman, Jordan. **Secondary School Certificate** (Average: 96.4)

### Positions

- 2017-** Assistant Professor, University of Jordan, Amman, Jordan.
- 2016-** Reviewer, *International Journal of Applied Linguistics and English Literature* and *Sage Open*.
- 2015-2017** Teaching Assistant, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne, UK.
- 2011-2013** Teaching and Research Assistant, Department of Linguistics, School of Foreign Languages, University of Jordan, Amman, Jordan.

### Publications

- Zibin, A. (in press). Blood metaphors and metonymies in Jordanian Arabic. *Review of Cognitive Linguistics*.
- Zibin, A. (2020). A corpus-based study of metaphors used to describe Syrian refugees in Jordanian politico-economic discourse: A critical metaphor analysis approach. *Pragmatics and Society*, 11(4), 645-669.
- Zibin, A., Altkhaine, A. R. M., & Hussein, E. T. (2020). On the comprehension of metonymical expressions by Arabic-speaking EFL learners: A cognitive linguistic approach. *Topics in Linguistics*, 21(1), 45-61.
- Altkhaine, A.R.M., Zibin, A. & Alkhatib, R.N. (2020). On the acquisition of the Arabic grammatical gender by Arabic-speaking children with ASD. *J Psycholinguist Res*. <https://doi.org/10.1007/s10936-020-09732-5>
- Altkhaine, A. R. M., & Zibin, A. (2019). A book review of Abdelkader Fassi Fehri. 2018. *Constructing Feminine to Mean: Gender, Number, Numeral, and Quantifier Extensions in Arabic*. *SKY Journal of Linguistics*. 32, 181-186.
- Zibin, A. and AL-Tkhayneh, K. (2019). A sociolinguistic analysis of the use of English loanwords inflected with Arabic morphemes as slang in Amman/Jordan. *International Journal of the Sociology of Language*, 2019(260), 155-175.
- Zibin, A., & Abdullah, A. D. (2019). The conceptualization of tolerance in the UAE press media: A case study of 'The Year of Tolerance'. *Open Linguistics*, 5(1), 405-420.

- Zibin, A. and Hamdan, J. (2019). The conceptualisation of FEAR through conceptual metonymy and metaphor in Jordanian Arabic. *International Journal of Arabic-English Studies*, 19(2), 239-262.
- Zibin, A. (2019). The causative-anticausative alternation in Jordanian Arabic (JA). *Lingua*, 220, 43-64.
- Zibin, A. (2019). A Phonological Analysis of English Loanwords Inflected With Arabic Morphemes in Urban Jordanian Spoken Arabic. *SAGE Open*, 9(2), 1-13.
- Zibin, A. and Altakhaine, A. R. M. (2018). The effect of blended learning on the development of clause combining as an aspect of the acquisition of written discourse by Jordanian learners of English as a foreign language. *Journal of Computer Assisted Learning*, 32 (2), 256-267.
- Zibin, A. (2018). The effect of the Arab Spring on the use of metaphor and metonymy in Jordanian economic discourse: A cognitive approach. *Review of Cognitive Linguistics*, 16(1), 254-298.
- Zibin, A. and Altakhaine, A. R. M. (2018). An analysis of Arabic metaphorical and/or metonymical compounds: A cognitive linguistic approach. *Metaphor and the Social World*, 8(1), 100-133.
- Altakhaine, A. R. M. and Zibin, A. (2018). Verb+ verb compound and serial verb construction in Jordanian Arabic (JA) and English. *Lingua*, 201, 45-56.
- Altakhaine, A. R. M. and Zibin, A. (2017). The effect of incidental learning on the comprehension of English affixes by Arabic-speaking EFL learners: Acquisition and application. *Research in Language*, 15(4), 405-423.
- Zibin, A. (2016a). On the production of metaphors and metonymies by Jordanian EFL learners: Acquisition and implications. *Topics in Linguistics*, 17(2), 41-58.
- Zibin, A. (2016b). The comprehension of metaphorical expressions by Jordanian EFL learners. *Sage Open*, 6(2), 1-15.
- Jarrah, M. and Zibin, A. (2016). Syntactic investigation of nunation in Haili Arabic. *SKY Journal of Linguistics*, 29, 39-62.
- Zibin, A. and Altakhaine, A. (2016). Acquiring the English causative alternation: Evidence from the University of Jordan. *International Journal of Applied Linguistics and English Literature*, 5(3), 7-15.
- Zibin, A. and Hamdan, J. (2014). *The Acquisition of Metaphorical Expressions by Jordanian EFL Learners: A Cognitive Approach*. Saarbrücken: Lambert Academic Publishing.

#### Conferences

- Zibin, A. (2019). The Effect of Blended Learning on the Development of Clause Combining as an Aspect of the Acquisition of Written Discourse by Jordanian Learners of English as a Foreign Language. *ICRTEL 2019 – International Conference on Research in Teaching, Education & Learning, 24-25 Feb, Dubai. (Keynote)*
- Zibin, A. (2018). Blood Metaphors and/or Metonymies in Jordanian Arabic: A Corpus-Based Study. *Cultural Dialogue in Linguistics, Literature and Translation, November 14-15, 2018, Zarqa, Jordan.*
- Zibin, A. (2017). An Analysis of Arabic Metaphorical and/or Metonymical Compounds. *The 7<sup>th</sup> International Conference for Arabic Language, 1-4<sup>th</sup> May 2017, Dubai, UAE.*
- Zibin, A. (2016). The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Corpus Study. *HaSS First Year Postgraduate Conference, 16<sup>th</sup> June 2016, Newcastle University, UK.*
- Zibin, A. (2016). The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Corpus Study. *Advances in Metaphor Studies Conference 20-22<sup>th</sup> May 2016, University of Genoa, Italy.*
- Zibin, A. (2014). Interpreting Metaphors out of Context: A Closer Look at the ‘Emergent Properties’ Problem. *10<sup>th</sup> Newcastle upon Tyne Postgraduate Conference in Linguistics, Newcastle University, UK.*

#### MA thesis supervision and examination

##### Supervision:

- Hassoneh, I. (2019). Analysis of complaining strategies on services offered to Facebook users on Zain Facebook page. Unpublished MA thesis. University of Jordan.
- Marie, S. (2019). The use of persuasive speech acts by female Arab fashion influencers on Instagram. Unpublished MA thesis. University of Jordan.
- Abdullah, S. (2019). Monomodal and Multimodal Metaphors and Metonymies Depicting the Syrian Conflict: Evidence from Pro-Opposition Cartoons. University of Jordan.

##### Examination:

- Al-Boom, W. (2018). Adverb hierarchy in Jordanian Arabic: A syntactic study. Unpublished MA thesis. University of Jordan.
- Khrasheh, O. (2019). Refusal strategies among Syrian refugees in Jordan: A linguistic study. Unpublished MA thesis. University of Jordan.

#### Workshops

- 2019** Blended Learning Approach, University of Jordan, Jordan.
- 2017** Arabic Syntax Workshop, Newcastle University, Newcastle upon Tyne, UK
- 2016** Survey Techniques (Crosstabulations, Inferential Statistics), Newcastle University, Newcastle upon Tyne, UK
- 2016** Qualitative Linguistics, Newcastle University, Newcastle upon Tyne, UK

- 2015** Introduction to Learning and Teaching in Higher Education, Newcastle University, Newcastle upon Tyne, UK  
**2015** Sampling Probability and Inference, Newcastle University, Newcastle upon Tyne, UK  
**2012** Statistics Analysis Using SPSS, University of Jordan, Amman, Jordan

#### Courses Taught

- Psycholinguistics (MA)
- Semantics (MA)
- Methods of Teaching English as a Foreign Language (BA)
- Pronunciation and Speech (BA)
- Shaping Sounds and Syntax (BA)
- Building Blocks of Language (BA)
- Introduction to Linguistics (BA)
- Semantics (BA)
- Oral Skills (BA)
- Technical and Professional Writing (BA)

#### Areas of Interest

- Cognitive Semantics
- Corpus Linguistics
- Second Language Acquisition
- Morphology
- Discourse Analysis

#### Awards

- School of English Literature, Language & Linguistics (SELLL) Postgraduate Publication Award 2015-2016, Newcastle University, UK.

#### Academic Recognition

- UJ's highest Scopus citation ranking at the School of Foreign Languages. **Accreditation and Quality Assurance Centre** (2020)
- UJ's Highly-Cited Young Researchers, 6<sup>th</sup> Place, **Accreditation and Quality Assurance Centre** (2018).
- University of Jordan, **Certificate of Merit in Recognition of Academic Excellence** (2013).
- University of Jordan, **First Class Honours** (2010).
- King Abdallah Awards for **Top Ten Tawjihi Students 5th place** (2006).

#### References

- Prof. Dr. Richard WALTERIT, Humboldt-Universität zu Berlin, Institut für Romanistik, Berlin, Germany. Telephone: +49 30 2093 5104, email: richard.waltereit@hu-berlin.de.
- Prof. Maggie TALLERMAN, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne NE1 7RU. Telephone: +44 (0) 191 208 7774, email: maggie.tallerman@ncl.ac.uk.
- Dr. Adam MEARNS, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne NE1 7RU. Telephone: +44 (0)191 208 3534, email: adam.mearns@ncl.ac.uk.