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RANIA ZAROOR

ASSISTANT PROFESSOR | THE UNIVERSITY OF JORDAN, SCHOOL OF FOREIGN LANGUAGES, THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

OBJECTIVE

As a seasoned linguist and accomplished educator, Dr. Zarour is passionate about unlocking the unique complexities of language and bringing them to life for her students. With more than a decade of experience teaching undergraduate students in linguistics, English language and literature, Dr. Zarour is known for her innovative approach to instruction, her engaging classroom presence, and her commitment to meeting the diverse needs of her students.

SKILLS

- Ability to work collaboratively with faculty members and contribute positively to the academic community.
- strong background in theoretical linguistics.

EMPLOYMENT HISTORY

ASSISTANT PROFESSOR OF LINGUISTICS • UNIVERSITY OF JORDAN • JULY 2018 – PRESENT

ASSISTANT DEAN FOR ACCREDITATION AND QUALITY ASSURANCE • SCHOOL OF FOREIGN LANGUAGES • SEPTEMBER 2018 -SEPTEMBER 2019

LECTURER OF ENGLISH AS A SECOND LANGUAGE • ENGLISH FOR MIGRANTS • GOVERNMENT OF NEW ZEALAND • LANGUAGE PARTNER PROGRAM • SPORADICALLY

FREELANCE INTERPRETER FOR ARABIC SPEAKERS • GOVERNMENT OF NEW ZEALAND • SPORADICALLY

FULL-TIME LECTURER IN ENGLISH AND LINGUISTICS • THE UNIVERSITY OF JORDAN • JULY 2008 – FEBRUARY 2014

TEACHER AND RESEARCH ASSISTANT • DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE • SCHOOL OF FOREIGN LANGUAGES • UNIVERSITY OF JORDAN

EDUCATION

DOCTORATE DEGREE • AUGUST 2018 • VICTORIA UNIVERSITY OF WELLINGTON • SECOND LANGUAGE ACQUISITION IN MIGRANT COMMUNITIES

MA • JUNE 2008 • UNIVERSITY OF JORDAN • GENERAL LINGUISTICS

BA • JUNE 2006 • UNIVERSITY OF JORDAN • ENGLISH LANGUAGE AND LITERATURE

- Strong background and substantial hands-on experience with usage-oriented research in academia (language acquisition, Sociolinguistics and corpus analysis)
- Extensive Familiarity with quantitative research methods - from hypothesis testing to statistical analysis.
- Proficiency in data analysis tools
- Strong analytical skills and willingness to get technical.
- Knowledge of project management
- Independent research capabilities
- Excellent written and verbal communication skills in both Arabic and English
- Advanced computer skills

PROFESSIONAL EXPERIENCE

Teaching

- Have taught various types of courses at university level for over 15 years, these included:
- Skill-based courses (reading, writing, speaking, and listening skills for ESL),
- Linguistics core courses (general linguistics, phonetics, sociolinguistics, discourse analysis)
- Transferrable skills courses (study skills, research skills, writing skills)

Student field training

- I have supervised internships and training of hundreds of students throughout the years.
- I was the training course coordinator for many years and was also responsible for creating partnerships and training opportunities in collaboration with both the private and the public sectors.
- Employment rates has increased considerably since the introduction of the training program in 2009.
- The possible number of students I supervised)

Staff development courses

- I have created several staff development courses that are usually held every semester especially for part-timers and newly appointed staff.
- These courses include but are not strictly confined to online learning platforms (Microsoft TEAMS and Moodle), online teaching strategies and assessment, managing the university of Jordan's main online learning platforms i.e., E-learning and JUExams.ju.edu.jo)

Online learning

- Distance learning and online learning platform expertise (Moodle, Microsoft Teams)
- Online course design and development
- Designing assessment tools for online and distance learning

Course coordination and management

- I have coordinated various courses throughout the years especially faculty-mandatory courses which are offered to all majors and not just Applied English and/or English literature.
- This job usually involves managing hundreds of students at a time, many instructors and head of department as well as being responsible for logistics.

Program development and curriculum design

- A visionary higher education professional with a proven track record of developing university programs that are

responsive to current market needs and trends. For example, I was in the team responsible for developing the **APPLIED ENGLISH** program, at the University of Jordan which has attracted hundreds of students. Using an integrative approach to curriculum design, I seamlessly blend theoretical knowledge with practical skills, preparing students to excel in their chosen careers from day one.

- A dynamic curriculum developer with a deep understanding of industry demands and a commitment to creating programs that bridge the gap between academia and the real world. My integrative approach ensures that students graduate with a holistic skill set, poised to make an immediate impact in their chosen fields. Our graduates employments rates are the highest according to the feedback we get from employers and other entities.

Course design and development

- An innovative higher education specialist who stays ahead of the curve by conducting extensive market research and collaborating closely with industry professionals. By developing courses that address emerging trends and technological advancements, I equip students with the relevant knowledge and skills needed to succeed in today's rapidly changing job market.
- A creative and forward-thinking course designer who leverages the integrative approach to create interdisciplinary courses that foster critical thinking, problem-solving, and collaboration. By breaking down traditional academic silos, I empower students to tackle complex challenges and drive innovation in their future careers.
- A results-oriented professional dedicated to the success of both students and institutions. Through the implementation of an integrative curriculum design, I have consistently achieved higher student outcomes, increased enrollment, and enhanced industry partnerships, positioning universities at the forefront of education and preparing graduates for lasting success.

Department and committee membership

- Participate actively in departmental meetings, committees, and other service activities that contribute to the overall growth and development of the department.
- Contribute to curriculum development by designing new courses or updating existing ones to reflect current trends in linguistics.
- Stay updated with current developments in linguistic theories, methodologies, and technologies to ensure cutting-edge instruction.
- Demonstrated expertise in various subfields of linguistics such as phonetics/phonology, semantics/pragmatics, sociolinguistics, discourse analysis and corpus linguistics.

Membership in various teaching, language-related and academic committees like Association of Professors of English and Translation at Arab Universities (APETAU), Association of Jordanian Women Academics, Association of Arab Women Academics.

- Membership in various department-level committees

Student assessment

- Planning for Assessment
- Focusing on the Program Learning Outcome
- Mapping course learning outcomes onto the program learning outcomes.
- Establishing Performance Criteria

Quality assurance and accreditation

Operated as deputy dean for Accreditation and quality assurance at the faculty of foreign language at the university of Jordan. I managed during my short appointment to achieve the following:

- Undergraduate program accreditation English Language and Literature.
- Graduate programs PhD in English literature, PhD in Linguistics.
- Unfreezing and capacity upgrade of other programs affiliated by the departments of Asian languages and the department of European languages.
- Updating the school's website.
- Providing updated, electronic versions for documents important for accreditation for example: staff info, CVs, Program descriptions, syllabi, course description in English and Arabic).
- Introducing collaborative document sharing a workplace sharing.
- Introducing collaborative data collection forms.



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