

The University of Jordan

**Applied English (B.A.)
English Language and Literature (B.A.)
French Language and Literature (B.A.)
Spanish and English (B.A.)**

Assessment Report

25 May 2023

Programme profiles

- R 1 **(All programmes:)** In order to increase the mobility of staff and students, incentives should be created and the number of scholarships increased.
- R 2 **(All programmes:)** The programme profile and alignment should be reflected regularly in a formalised process together with alumni and employers.

Student assessment

- R 3 **(All programmes:)** With regard to international compatibility, especially with Europe, there should also be the possibility of a final project/thesis at the end of the degree, at least as an option.

Organisation of the study programme

- R 4 **(All programmes:)** The student workload should be monitored in the questionnaires used at the end of the courses.

Resources

- R 5 **(All programmes:)** Staff development should continue and incentives should be strengthened.
- R 6 **(All programmes:)** Access possibility to internet via Education Roaming (eduroam) should be established, both for international guests and for UJ's own personnel.
- R 7 **(All programmes:)** The number of socket outlets in public areas should be increased.

Quality assurance

- C 1 **(All programmes:)** The quality circle must be further elaborated and supplemented with quality indicators.
- R 8 **(All programmes:)** Improvements and changes made on the basis of previous feedback from students or other stakeholders should be published regularly.
- R 9 **(All programmes:)** The students should know the results of the evaluations they gave to the courses and to the study programme as a whole. Thereby, the evaluation and feedback process would be completed.