



**Prof. Dr. Ghaleb Rabab'ah**  
**Professor of Linguistics**

## Profile

Dr. Rabab'ah is a well-published and highly-cited professor of linguistics and applied linguistics. He has published more than 30 research articles in international and highly indexed ISI and Scopus journals. He is the most cited professor in the faculties of humanities and social sciences at the University of Jordan (According to Google Scholar: 558 citations and an i10-index of 12). He serves as an editorial board member of International Journal of Arabic – English Studies (IJAES), and the Jordan Journal of Modern Languages and Literature (JJMLL), and a reviewer for several international journals. Currently, he is a member of the University of Jordan Research Council.

Dr. Rabab'ah is the winner of three national and international awards and research grants. In September 2016, Dr. Rabab'ah won Abdul Hameed Shoman Award for Arab Researchers in Arts, Humanities, Social and Educational Sciences. He also won the Amy Mahan Research Award, given by Canada's International Development Research Center (IDRC) to assess the ICT impact on the Jordanian community (Period: 2009–2011). The results of the study were published in a book chapter published by MIT Press, *Public Access ICT across Cultures: Diversifying Participation in the Network Society* (Proenza, ed., 2015). In 2010, he received DFG research grant, and he spent three months at Chemnitz Technical University in Germany. Currently, he is leading several research projects at the University of Jordan.

Besides teaching undergraduate and graduate course, and supervising many MA and PhD students, Professor Rabab'ah held several administrative positions in Saudi Arabia and Jordan. At the University of Jordan, he served as Assistant Dean for Quality Assurance and Accreditation, and Assistant Dean for Student Affairs (2007-2009), and Chair of Department of Linguistics at the University of Jordan (2014–2015, 2016-2017). At Alfaisal University (Saudi Arabia), he chaired the Department of Humanities and Social Sciences at the College of Science and General Studies (2010 - 2013). On Sabbatical, he worked

as Director of English Language Center and General English Language Supervisor at Al-Ghad Colleges for Medical Applied Sciences, Saudi Arabia (2015-2016).

## **QUALIFICATIONS**

- **PhD in Linguistics**, Newcastle University/U.K.-December 2001.
- **MA in TEFL**, Yarmouk University/Jordan- September 1989–June 1991
- **B.A in English Language and Literature**, Yarmouk University/Jordan –September 1981–June 1985.

## **PROFESSIONAL EXPERIENCE**

### **August 26, 2017 – Present**

**Position: Full Professor of Linguistics & Applied Linguistics, University of Jordan**

**Duties include:**

- Teaching MA and PhD courses: discourse analysis, current trends in contrastive linguistics, research methods in linguistics, sociolinguistics, and teaching English as a second language, Bilingualism
- Supervising MA and PhD students in Applied Linguistics.
- Chairing a number of departmental and college committees.
- A member of some university committees and councils (Scientific Research Council & Scientific Journal Accreditation Committee)
- Examining several MA theses and PhD dissertations.

### **Sept. 2016 – August 2017**

**Position: Associate Professor & Chair of Department of Linguistics (Applied English Program), University of Jordan**

In addition to chairing the Department of Linguistics, my duties included:

- Teaching undergraduate courses (Listening & Speaking, Writing, Professional Writing, Essentials of Public Speaking, Semantics, Sociolinguistics, Teaching English as a Foreign Language, and Translation)
- Teaching graduate courses (Discourse Analysis, Research Methods, Sociolinguistics, and Teaching English as a Second Language)
- Supervising MA and PhD students.
- Chairing a number of departmental and college committees.

### **August 2015- August 2016 (one year sabbatical) :**

**Position: ELC Director & English Language General Supervisor**

**Al-Ghad Colleges for Applied Medical Sciences, Saudi Arabia (These colleges offer BSc. Degrees in Applied Medical Sciences, such as Emergency Medicine, Nursing, and Health Management)**

**Duties included:**

- Overseeing and managing all the operations of the English Language Center (i.e., staffing, testing, curriculum, course specifications, registration, Equivalency, student progression and retention).
- Supervising 5 English language supervisors, and 130 English language lecturers (males and females) in 15 campuses.

- Supervising and preparing unified tests for the Preparatory English Program courses in the 14 campuses.
- Reviewing and approving test results.

### **September 2014–2015**

**Position: Associate Professor of English & Department Chair (Department of Linguistics, the University of Jordan).**

**In addition to chairing the department, my duties included:**

- Teaching graduate courses (e.g., Sociolinguistics, Applied Linguistics, and Research Methods in Linguistics), and undergraduate courses (e.g., Semantics, Teaching English as a Second Language).
- Supervising MA theses in Applied Linguistics & TESOL.
- Serving as a member and chairing a number of committees: Recruitment Committee, Curriculum Committee, Higher Studies Committee, Accreditation & Quality Assurance Committee.

### **September 2013–2014**

**Position: Associate Professor of English (Department of Linguistics at the University of Jordan).**

**Duties included:**

- Teaching undergraduate and graduate courses, such as Professional Writing, Writing Skills, English for Business, Legal Translation, Linguistics, Semantics, and Sociolinguistics.
- Supervising MA theses in Applied Linguistics & TESOL.
- Serving as a member and chairing a number of committees: Faculty Affairs Committee, Curriculum Committee, Higher Studies Committee, Accreditation & Quality Assurance Committee.

### **September 2010– August 31, 2013 (On leave from the University of Jordan).**

**Position: Associate Professor, Chair of Department of Humanities and Social Sciences & Director of the English Program at the UPP, College of Science and General Studies, Alfaisal University, Saudi Arabia**

**Duties included:**

- Teaching *Freshman English, Rhetoric, Oral Communication & Technical Writing*.
- Chairing the Department of Humanities and Social Sciences.
- Directing the Preparatory Year English Program at the University (Curriculum development, testing, hiring, managing and evaluating instructors).
- Serving in a number of committees: Strategic Plan Committee, Curriculum Committee, Accreditation & Quality Assurance Committee and Marketing Committee.

### **September 2006– September 2010**

**Position: Assistant Professor of English – Faculty of Foreign Languages (Formerly: College of Arts), University of Jordan**

*During my work at the University of Jordan, and in addition to teaching graduate and undergraduate courses such as listening, speaking, reading, writing, essay writing, professional writing, and linguistics courses, and supervising MA theses, I assumed the following administrative positions:*

**A. Assistant Dean for Quality Assurance and Accreditation (Jan. 2008–September 2008)**

***Responsibilities included:***

- Serving as a member in preparing the Faculty of Foreign Languages' Strategic Plan.

- Conducting SWOT Analysis and Needs Analyses.
- updating the Faculty's Website.
- Preparing a Strategic Training Plan for the administrative staff and faculty members' professional development and career advancement.
- A member in the University Quality Assurance and Accreditation Committee.

**B. Assistant Dean for Student Affairs (September 2008–September 2009)**

***Responsibilities included:***

- Assisting the Dean of the Faculty of Foreign Languages in all matters related to students' registration, and activities.
- Dealing with the faculty grade appeals.
- coordinating all the issues related to registration between departments, the Faculty's Deanship and the Registration.
- Arranging for guest presenters and events.

**September 2003 – September 2006**

**Position: Assistant Professor, Department of English Language and Literature/College of Arts, King Saud University, Saudi Arabia.**

*As a faculty member in the Dept. of English, duties included:*

- teaching graduate and undergraduate courses.
- supervising MA students majoring in Applied Linguistics & Teacher Education.
- working as a member in a number of departmental committees.
- supervising the English Language Labs at the Faculty of Arts and coordinating Lab classes.

*As an educational consultant (The Saudi British Center in Riyadh), duties included:*

- supervising the English language teaching program at the Saudi-British Council.
- selecting/developing teaching materials and aids, such as training hand books, demonstration models, multimedia visual-aids, computer tutorials, and reference works.
- selecting and developing testing and evaluation procedures.
- conducting Train the Trainer course for language and computer science teachers.
- reporting on the adherence of the Saudi British Council to the regulations and guidelines agreed upon with King Saud University.

**November 1994– August 1997**

**Position: English Language Instructor at the Military Language Institute (MLI), Abu Dhabi**

**Duties included:**

- Teaching English Language for Military Purposes and General English courses.
- Designing extra teaching materials and video worksheets.
- Assessing students

**Published works**

**Books:**

1. *Writing: A Course Book* (2004, 2<sup>nd</sup> ed. 2011). It is designed for university and college students. It aims to develop students' paragraph, essay writing and business memo and letter writing skills, published by Techno Press, Saudi Arabia.

2. Translation of "*Animal Farm*" for George Orwell, published in Amman (1986)

**Publications:**

1. Nour Alyasin & Rababah, G. (2019). Arabic audiovisual translation of taboo words in American hip hop movies: A contrastive study. *Babel: International Journal of Translation*, 63, 2.
2. Rabab'ah, G. & Alali, N. (Accepted for publication). Impoliteness in Reader Comments in Al-Jazeera Channel News Website. To appear (2019) in *Journal of Politeness Research*.
3. Rabab'ah, G., Rababah, B., Alnaimi, T. (2019). Oprah Winfrey Talk Show: The relationship between positive politeness and ethnic background. *Kemanusiaan: The Asian Journal of Humanities*, 26, 1.
4. Rababah, G and Noor Al-Yasin (2018). Impoliteness Strategies in the Fresh Prince of Bel Air, *IJAES*, vol. 18.
5. Rabab'ah, G. (2016). The Effect of Communication Strategy Training on the Development of EFL Learners' Strategic Competence and Oral Communicative Ability. *Journal of Psycholinguistic Research*, Vol. 45, issue 3.
6. Rabab'ah, G., Rabab'ah, B., Suleiman, N. (2016). Instant Messaging Language in Jordanian Female School Students' Writing. *The Journal of Teaching English with Technology*, 16 (2).
7. Rabab'ah, G. & Al-Yasin, N. (2017). English-Arabic Code Switching in Jordanian EFL Teachers' Discourse. *DIRASAT: Human & Social Sciences*, Deanship of Scientific Research, University of Jordan, 42 (2).
8. Rabab'ah, G. & Khawaldeh, M. (2016). Persuasive Appeals in English and Arabic TV Advertisements: Implications for EFL Learners and Teachers. *DIRASAT: Human & Social Sciences*, 16 (5), Deanship of Scientific Research, University of Jordan.
9. Rabab'ah, G. and Abu Rumman, R. (2015). Hedging in Political Discourse: Evidence from the Speeches of King Abdullah II of Jordan, *Prague Journal of English Studies*, 4 (1), 157-185.
10. Rabab'ah, G., AbuSeileek, A., Proenza, F., Fraihat, O. & Rababah, S. (2015). User Perceptions of Impact of Jordan's Internet Cafés. In Proenza, F (ed.) *ICT and Social Change: The Impact of Public Access to Computers and the Internet*, MIT Press.
11. Rabab'ah, G. (2015). An analysis of conjunctive discourse markers in the EFL classroom: a case study of EFL teachers in Arabia, *International Journal of Innovation and Learning*, Vol. 15, 2015.
12. Rabab'ah, G. & Abu Seileek, A. (2013). Discourse functions and vocabulary use in EFL learners' synchronous computer-mediated communication, *Journal of Teaching English with Technology*, 13 (1), pp. 42-60.
13. Rabab'ah, G. (2013). Hedging in nursing and education academic articles. *Journal of Education, Business & Society*, Vol. 6, Issue 3/4, pp. 195-215. DOI: [10.1108/EBS-03-2013-0006](https://doi.org/10.1108/EBS-03-2013-0006).
14. Rabab'ah, G. (2013). Strategies of repair in EFL learners' oral discourse, *English Language Teaching Journal (ELT)*, 6 (6), pp. 123-131. DOI: 10.5539/elt.v6n6p123.

15. Rabab'ah G. & Marshadi, A. (2013). Integrative vs. non-integrative citations among native and nonnative English Writers, *International Education Studies*, Vol. 6, No. 7, pp. 78-87.
16. Rabab'ah, G. & Abu Seileek A. (2012). The pragmatic functions of repetition in TV discourse. *Research in Language*, 10 (4).
17. Rabab'ah, G. and Qarni, A. (2012). Euphemism in Saudi Arabic and British English, *Journal of Pragmatics*, 44 (6-7), pp. 730-743. <http://dx.doi.org/10.1016/j.pragma.2012.02.008>. 13.
18. Safadi E. and Rabab'ah, G. (2012). The Effect of scaffolding instruction on reading comprehension skills, *International Journal of Language Studies (IJLS)*, 6(2), pp. 1-38.
19. Rabab'ah, G. and Bulut, D. (2007). Compensatory Strategies in Arabic as a Second Language. *Poznan Studies in Contemporary Linguistics*, Vol. 43, No. 2, pp. 83-106.
20. Rabab'ah, G. (2008). Communication Strategies in Translation, *Babel: International Journal of Translation*, Vol. 54, Issue 1, pp. 97-109.
21. Rabab'ah, G., (Co-authored with Tamimi, Y. 2007). The Effect of Phonological Awareness on Word Reading Ability. *Poznan Studies in Contemporary Linguistics*, Vol. 43, No. 2.
22. Rabab'ah, G. & Abu Seileek, A. (2007). Computer-based Grammar Instruction and the Acquisition of English Verb Tenses, *JALT-CALL Journal*, 1(2), pp. 59-80.
23. Bulut, D. & Rabab'ah, G. (2007). Pragmatics of e-mail communication between Saudi female students and male professors, *The JALT-CALL Journal*, 3 (3), pp. 49-73.
24. Rabab'ah, G. (2005). Second Language Communication Strategies: Definitions, Taxonomies, Data Elicitation Methodology, Classification Problems and Teachability Issues- Review Article. *The Educational Journal*, Kuwait University/Kuwait, Issue 74, Vol. 19, pp. 11-57.
25. Rabab'ah, G. (2005). Communication Problems Facing Arab Learners of English. *Journal of Language and Learning*, Vol. 3, No. 1, (pp. 180-197).
26. Rabab'ah, G. and P. Seedhouse (2004). Communication Strategies and Message Transmission with Arab Learners of English in Jordan, *ARECLS Journal*, University of Newcastle upon Tyne-UK.
27. Rabab'ah, G. (2004). Strategic Competence in an ELT Syllabus. *ITL: International Journal of Applied Linguistics*, Vol. 145-146, (pp. 145-164).
28. Rabab'ah, G. (2005). Circumlocution: A Means of Developing Strategic Competence and Fluency among L2 Learners, *Proceedings of the International Seminar on Languages and Translation: Realities and Aspirations*, Imam Mohammed University, Riyadh (10-11 April 2005).

## **Sample of Papers Presented at International Conferences:**

1. Euphemism in Saudi Arabic and British English. Paper presented at the

5<sup>th</sup> Annual International Conference on Mediterranean Studies, 2-6 April 2012, **Athens, Greece.**

2. The Effect of Phonological Awareness on Word Reading Ability. Paper presented at **TESOL Arabia Conference, March 2009.**

3. The Effect of Communication Strategy Training on the Development of EFL Learners' Strategic Competence and Oral Communicative Ability. Paper presented at South-Eastern Conference on Linguistics (**University of South Carolina, US**), April 4-6, 2013.

4. Impoliteness strategies used at a Jordanian Hospital Emergency Room. Paper presented at the 5<sup>th</sup> International Conference of the Association of Professors of English and Translation at Arab Universities (**APETAU**), 14-16, November 2015.

5. A contrastive analysis of email greeting and farewell formulas in English and Arabic. Research presented at Babir International Conference for Humanities (April 1 – 3 , 2019), Alanya University, Turkey.

## **Supervision of MA Theses & PhD Dissertation - Sample**

1. Hate speech and persuasive strategies of US President Donald Trump, **MA thesis** by Asma Ali, University of Jordan (2019).
2. Metaphor in Jordanian Arabic cynical spoken discourse, **MA thesis** by Saja Al-Qteishat, University of Jordan, 2019.
3. Strategies of reprimand in Jordanian Arabic, **MA thesis** by Amel Khawaldeh, University of Jordan, 2019.
4. The effect of Facebook and WhatsApp on Education of Jordanian Students, **MA thesis** by Haya Iskandarani, University of Jordan, 2019.
5. Strategies of Persuasion in Presidential Speeches of Hilary Clinton and Trump: Critical Discourse Analysis, **PhD Dissertation** by Majid Tarawneh, University of Jordan, April, 2018.
6. A Socio-pragmatic Analysis of the Speech Act of Criticism in Jordanian Arabic and British English, **PhD Dissertation** by Murad Al-Kayed, The University of Jordan, May, 2018.
7. A Corpus-assisted Critical Discourse Analysis of the Ideology in the Arab Media Coverage of the 2017 Riyadh Summit. **MA Thesis** by Shahd Dibas, 2018, University of Jordan
8. Impoliteness Strategies in the Fresh Prince of Bel Air, **MA Thesis** by Noor Al-Yasin, University of Jordan, May 2016.
9. Rhetorical Devices in Arabic and English Print Advertisements, **MA Thesis**, by Juhainah Alessa, 2016. University of Jordan.
10. Persuasive appeals in American restaurant menus, **MA thesis** by Sewar Al-Qudah (2018). University of Jordan.
11. The Effect of Strategic Reading Techniques on the Achievement of Saudi Students' in Reading Comprehension. **MA Thesis** by Mohammad Al-Roomy– King Saud University (2005)
12. The Role of Extensive Reading on Vocabulary Acquisition , **MA Thesis** by Nouf Al-Hammad – King Saud University, 2006
13. Incidental Vocabulary Learning in Reading and Writing tasks Using Bilingual Computerized Dictionaries. **MA Thesis** by Mona Al-Qahtani - King Saud University, 2006.

14. The Effectiveness of CALL on Developing Listening and Speaking Skills of Female Students at the College of Health Sciences. **MA Thesis by Amal Al-Bureikan - King Saud University, 2006.**
15. Impact of Socio-political Factors on Meaning Change, **MA Thesis by Ala' Ghazi, University of Jordan, 2008.**
16. The Effect of Scaffolding Instruction on the Achievement of First Secondary Students in English Language Reading Skills, **PhD Dissertation by Eman Safadi, University of Jordan, 2011/2012.**

## **Sample MA Thesis Examination Committee Member (Examiner)**

1. The Effect of 'Teacher Positive Talk' on Saudi Students' Achievement and Attitudes. **MA thesis** submitted by Sara Al Utaibi, King Saud University, 2004.
2. Impact of *Using Videos as an Educational Aid to Develop Writing Skill for EFL Saudi Learners at Riyadh College of Telecommunications and Information*, **MA thesis** submitted by Meshaal Al-Mutairi, King Saud University, 2005.
3. Summarization Strategies Adopted by the Senior Level Female Students of the Department of English at King Saud University, 2006, **MA thesis** submitted by Asma Ibrahim Al-Shabanah, King Saud University
4. Teacher and Self-Correction in EFL Composition, 2006, **MA Thesis** submitted by Mohammed Al-Qahtani, King Saud University, 2006.
5. Stress Shift in Old English, MA thesis, University of Jordan, 2008.
6. Semio-pragmatic features of Jordanian political cartoons, Doa'a Hajjaj, The University of Jordan (2016).
7. Difficulties and strategies in translating collocations in BBC political texts MA Thesis by Khetam Shraideh, The University of Jordan (2016).
8. Factors influencing language and cultural maintenance among the Turkmen of Jordan: A sociolinguistic study, **MA Thesis** by Esra'a Abdelkhalik , Middle East University (2016).
9. The translation of proverbs: Obstacles and strategies, MA Thesis by Mohammed Thalji, Middle East University (2014/2015).
10. The effect of using mobile phone chat on the undergraduate foreign language learners' communicative competence, **MA Thesis** by Mustafa Hammad, Al-albays University (2015).
11. Representation of women in Arab newspapers by Doaa Tabazah (2018). **MA thesis**, University of Jordan.
12. Semantic Change and Cognition: Evidence from Algerian Arabic, **PhD Dissertation** by Naima Boukhlef, University of Jordan.
13. Strategies and Functions of Request among Jordanian and American Speakers: A Pragmalinguistic Study, **PhD Dissertation** by Rula Tarawneh, University of Jordan.



14. Translation of Zana Muhsen and Andrew Crofts' Novel "Sold: One Woman's Heartbreaking True Account of Modern Slavery" into Arabic: Difficulties and Strategies, **MA thesis** by Wafa Al-Adwan, University of Jordan.
15. King Abdullah II of Jordan's Anti-Terrorism Discourse: A Critical Discourse Perspective. **PhD Dissertation** by Sami Al-Khawaldeh, University of Jordan.
16. An Optimality Analysis of the Morphophonemics of Imperative Verbs in Standard Arabic. **PhD Dissertation** by Maisa Jaber, University of Jordan.
17. Anon-Linear Analysis of the Phonological Aspects of Jerash Fallahi Dialect in Jordan. **PhD Dissertation** by Muneera Jaradat, University of Jordan

### **Internal & External Committees**

- 2009 - 2010 Member of English Language Examination Higher Committee, Ministry of Higher Education, Jordan.
- 2007 - 2008: Member of Faculty of Foreign Languages Council, University of Jordan.
- 2008 - 2009: Member of Faculty of Foreign Languages Council, University of Jordan.
- 2014 - 2015: Member of Faculty of Foreign Languages Council, University of Jordan.
- 2013 - 2014: Member of Faculty of Foreign Languages Council, Representative of the Department of Linguistics, University of Jordan.
- 2013-2014: Member of Higher Studies Committee, Faculty of Foreign Languages, University of Jordan.
- 2014-2015 Chair of Department Committees: Higher Studies Committee, Faculty Affairs Committee
- 2016-2017: Chair of Higher Studies Committee at the Department of Linguistics
- 2016-2017: Member of a number of committees at the Department of Linguistics: Faculty Affairs and Academic Research Committee, Quality Assurance Committee and Curriculum Committee
- Sept. 2017 – Sept. 2019: Member of the *University of Jordan Research Council* (membership for 2 years).
- 2018 – present : Member of International Journal Accreditation Committee.